

1	2	3	4	5	6	7
Word	Sentence	# Syllables	Say to Spell	Say syllable	Segment...	Finger Spell & Cue
1. company	Which company owns this barge?	3	kōm pān ē	/kōm/ /pān/ /ē/	/c-o-m/ /p-a-n/ /y/	Use /k-s/. Use /y-ī-ē-ē/.
<p>⁸ Write Segment ⁹ Analyze ¹⁰ Read</p> <p><i>com pan y</i></p> <p>¹C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. ³¹²O may say /ū/ in a stressed syllable next to W, TH, M, N, or V. ³¹¹Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word. Put a 4 over the /ē/. /y-ī-ē-ē/ said its fourth sound. ^{71Y} says /ē/ only in an unstressed syllable at the end of a multi-syllable word.</p>						
Vocabulary		Part of Speech		Plural / Past Tense		
com- with, together, completely pan bread -y adjective and noun suffix		N		companies		
2. frequently	Can we do this more frequently?	3	frē kwēnt lē	/frē/ /kwēnt/ /lē/	/f-r-e/ /qu-e-n-t/ /l-y/	Use /y-ī-ē-ē/.
<p><i>frē quent ly</i></p> <p>Put a line over the /ē/. /ē-ē/ said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable. Underline the /kw/. ¹¹Q always needs a U; therefore, U is not a vowel here. ³¹¹Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word. Put a 4 over the /ē/. /y-ī-ē-ē/ said its fourth sound. ^{71Y} says /ē/ only in an unstressed syllable at the end of a multi-syllable word.</p>						
Adv						
3. everywhere	There are benches everywhere in the park.	4	ēv er ē whēr	/ēv/ /er/ /ē/ /whēr/	/e-v/ /er/ /y/ /wh-e-r-e/	Use the /er/ of her. Use /y-ī-ē-ē/. Silent final E.
<p><i>ev er y where</i></p> <p>Underline the /er/. Put a 4 over the /ē/. /y-ī-ē-ē/ said its fourth sound. ^{71Y} says /ē/ only in an unstressed syllable at the end of a multi-syllable word. Underline the /wh/. Double underline the silent final E. ¹²⁹Unseen reason.</p>						
Adv						
4. extreme	Prepare yourself for some extreme backpacking.	2	ēks trēm	/ēks/ /trēm/	/e-x/ /t-r-e-m-e/	Silent final E.
<p><i>ex trēme</i></p> <p>Put a line over the /ē/. /ē-ē/ said a long sound. Double underline the silent final E. ¹²¹The vowel says its long sound because of the E.</p>						
Adj, N						
extremes						
5. easy	The first math problem was easy.	2	ēz ē	/ēz/ /ē/	/ea-s/ /y/	Use /ē-ē-ā/. Use /s-z/. Use /y-ī-ē-ē/.
<p><i>easy</i></p> <p>Underline the /ē/. Put a 2 over the /z/. /s-z/ said its second sound. Put a 4 over the /ē/. /y-ī-ē-ē/ said its fourth sound. ^{71Y} says /ē/ only in an unstressed syllable at the end of a multi-syllable word.</p>						
Adj, Adv						
6. mystery	The mystery of the missing book is solved.	3	mīs ter ē	/mīs/ /ter/ /ē/	/m-y-s/ /t-er/ /y/	Use /y-ī-ē-ē/. Use /s-z/. Use the /er/ of her. Use /y-ī-ē-ē/.
<p><i>mīs ter y</i></p> <p>Put a breve over the /ī/. /y-ī-ē-ē/ said its short sound. Underline the /er/. Put a 4 over the /ē/. /y-ī-ē-ē/ said its fourth sound. ^{71Y} says /ē/ only in an unstressed syllable at the end of a multi-syllable word.</p>						
N						
mysteries						
7. gym	She is at the gym.	1	jīm	/jīm/	/g-y-m/	Use /g-j/. Use /y-ī-ē-ē/.
<p><i>gym</i></p> <p>Put a 2 over the /j/. /g-j/ said its second sound. ²G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. Put a breve over the /ī/. /y-ī-ē-ē/ said its short sound.</p>						
N						
gyms						

8. announce	When will they announce the new software?	2	ä n nowns	<u>/än/</u> /a-n/ <u>/nowns/</u> /n-ou-n-c-e/	Use /ow-ō-ö-ü-ü/. Use /k-s/. Silent final E.
<i>an nounce</i>	^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Underline the /ow/. Put a 2 over the /s/. /k-s/ said its second sound. Double underline the silent final E. ^{12.3} The C says /s/ and the G says /j/ because of the E.				
	an- toward, add nounce messenger, declare			V	announced
9. exercise	Are you going to exercise today?	3	ëks er sîz	<u>/ëks/</u> /e-x/ <u>/er/</u> /er/ <u>/sîz/</u> /c-i-s-e/	Use the /er/ of her. Use /k-s/. Use /i-i-ë-y/. Use /s-z/. Silent final E.
<i>ex er cise</i>	Underline the /er/. Put a 2 over the /s/. /k-s/ said its second sound. ¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Put a line over the /i/. /i-i-ë-y/ said a long sound. Put a 2 over the /z/. /s-z/ said its second sound. Double underline the silent final E. ^{12.1} The vowel says its long sound because of the E. ^{12.5} Add an E to keep singular words that end in the letter S from looking plural.				
				N, V	exercises, exercised
10. guard	Will you guard my plate while I get some lemonade?	1	gärd	<u>/gärd/</u> /gu-ar-d/	
<i>guard</i>	Underline the /g/. Underline the /är/.				
				V, N	guarded, guards
11. chuckle	That joke gave me a good chuckle.	2	chük l	<u>/chük/</u> /ch-u-ck/ <u>/l/</u> /l-e/	Use two-letter /k/ used only after a single, short vowel. Silent final E.
<i>chuck le</i>	Underline the /ch/. Underline the /k/. ²⁶ CK is used only after a single vowel which says its short sound. Double underline the silent final E. ^{12.4} Every syllable must have a written vowel.				
				V, N	chuckled, chuckles
12. reply	I am waiting for a reply.	2	rē plī	<u>/rē/</u> /r-e/ <u>/plī/</u> /p-l-y/	Use /y-i-i-ë/.
<i>rē plī</i>	Put a line over the /ē/. /ë-ë/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. ^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a line over the /i/. /y-i-i-ë/ said a long sound. ⁵ I and Y may say /i/ or /i/ at the end of a syllable.				
	re- again, back, backward ply fold, layer			V, N	replied, replies
13. number	Count the number of cards in the stack.	2	nūm ber	<u>/nūm/</u> /n-u-m/ <u>/ber/</u> /b-er/	Use the /er/ of her.
<i>num ber</i>	Underline the /er/.				
				N, V	numbers, numbered
14. apology	Jen sent Thomas an apology.	4	ä pöl ö jē	<u>/ä/</u> /a/ <u>/pöl/</u> /p-o-l/ <u>/ö/</u> /o/ <u>/jē/</u> /g-y/	Use /g-j/. Use /y-i-i-ë/.
<i>ä pol ö gy</i>	Put a line over the /ä/. /ä-ä-ä/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. ^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a line over the /ö/. /ö-ö-ö/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. ^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a 2 over the /j/. /g-j/ said its second sound. ² G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. Put a 4 over the /ë/. /y-i-i-ë/ said its fourth sound. ⁷ Y says /ë/ only in an unstressed syllable at the end of a multi-syllable word.				
	apo- away, off -logy study of, discourse			N	apologies
15. build	We will build a tower.	1	bīld	<u>/bīld/</u> /bu-i-l-d/	Use /i-i-ë-y/.
<i>build</i>	Underline the /b/.				
				V, N	built, builds