

1	2	3	4	5	6	7
Word	Sentence	# Syllables	Say to Spell	Say syllable	Segment ...	Finger Spell & Cue
1. remain	We remain close friends, even ten years later.	2	rē mān	/rē/ /mān/	/r-e/ /m-ai-n/	Use two-letter /ā/ that may NOT be used at the end of English words.
<p>Put a line over the /ē/. /ē-ē- said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Underline the /ā/.</p>						
<p>Write Segment Analyze Read</p> <p>rē main</p>						
Vocabulary		Part of Speech		Plural / Past Tense		
re- again, back, backward		V, N		remains, remained		
2. amuse	We will amuse ourselves while we wait.	2	ā mūz	/ā/ /mūz/	/a/ /m-u-s-e/	Use /s-z/. Silent final E.
<p>Put a line over the /ā/. /ā-ā- said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a 2 over the /z/. /s-z/ said its second sound. Double underline the silent final E. ^{12.1}The vowel says its long sound because of the E. ^{12.5}Add an E to keep singular words that end in the letter S from looking plural.</p>						
<p>a mūse</p>						
a- toward, add		V		amused		
3. language	Marie's native language is Portuguese.	2	lān gwāj	/lān/ /gwāj/	/l-a-n/ /gu-a-g-e/	Use /g-j/. Silent final E.
<p>Underline the /gw/ and put a 2 over it. /g-gw/ said its second sound. Put a line over the /ā/. /ā-ā- said a long sound. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a 2 over the /j/. /g-j/ said its second sound. Double underline the silent final E. ^{12.1}The vowel says its long sound because of the E. ^{12.3}The C says /s/ and the G says /j/ because of the E.</p>						
<p>lan gwāge</p>						
		N		languages		
4. opinion	What is your opinion?	3	ō pin yōn	/ō/ /pin/ /yōn/	/o/ /p-i-n/ /i-o-n/	Use /i-i-ē-y/. Use /i-i-ē-y/.
<p>Put a line over the /ō/. /ō-ō- said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a 4 over the /y/. /i-i-ē-y/ said its fourth sound. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.</p>						
<p>ō pin ion</p>						
		N		opinions		
5. piece	It is your turn to move a piece.	1	pēs	/pēs/ /p-ie-c-e/		Use the /ē/ of field. Use /k-s/. Silent final E.
<p>Underline the /ē/. Put a 2 over the /s/. /k-s/ said its second sound. Double underline the silent final E. ^{12.3}The C says /s/ and the G says /j/ because of the E.</p>						
<p>piece</p>						
		N, V		pieces, pieced		
6. image	The image in the mirror is a reflection of the real thing.	2	īm āj	/im/ /āj/	/i-m/ /a-g-e/	Use /i-i-ē-y/. Use /g-j/. Silent final E.
<p>Put a line over the /ā/. /ā-ā- said a long sound. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a 2 over the /j/. /g-j/ said its second sound. Double underline the silent final E. ^{12.1}The vowel says its long sound because of the E. ^{12.3}The C says /s/ and the G says /j/ because of the E.</p>						
<p>im āge</p>						
		N, V		images, imaged		
7. imagine	Close your eyes and imagine flying in an airplane.	3	ī māj īn	/i/ /māj/ /in/	/i/ /m-a-g/ /i-n-e/	Use /i-i-ē-y/. Use /g-j/. Use /i-i-ē-y/. Silent final E.
<p>⁵I and Y may say /i/ or /i/ at the end of a syllable. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a 2 over the /j/. /g-j/ said its second sound. ²G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. Double underline the silent final E. ^{12.9}Unseen reason.</p>						
<p>i mag ine</p>						
-ine of, pertaining to		V		imagined		

8. imaginary	We are guarding an imaginary castle.	5	ĩ mǎj ĩ nǎ rē	/mǎj/	/m-a-g/	Use /ĩ-ĩ-ē-y/.
				/ĩ/	/ĩ/	Use /ĩ-ĩ-ē-y/.
				/nǎ/	/n-a/	
				/rē/	/r-y/	Use /y-ĩ-ĩ-ē/.
<p>⁵I and Y may say /ĩ/ or /ĩ/ at the end of a syllable. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a 2 over the /j/. /g-j/ said its second sound. ²G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. ⁵I and Y may say /ĩ/ or /ĩ/ at the end of a syllable. Put a line over the /ǎ/. /ǎ-ǎ-ǎ/ said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable. Put a 4 over the /ē/. /y-ĩ-ĩ-ē/ said its fourth sound. ^{7.1}Y says /ē/ only in an unstressed syllable at the end of a multi-syllable word.</p>						

-ine of, pertaining to
-ary noun and adjective suffix; pertaining to, connected with

Adj, N

imaginaries

9. medium	My daughter wears a medium size.	3	mē dē ūm	/mē/	/m-e/	
				/dē/	/d-i/	Use /ĩ-ĩ-ē-y/.
				/ūm/	/u-m/	

Put a line over the /ē/. /ē-ē/ said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable. Put a 3 over the /ē/. /ĩ-ĩ-ē-y/ said its third sound. ^{7.2}I may say /ē/ with a silent final E, at the end of a syllable, and at the end of foreign words.

medi middle

Adj, N

mediums

10. cookie	The cookie has a bite taken out of it.	2	kū kē	/kū/	/c-oo/	Use /k-s/. Use /ö-ü-ö/.
				/kē/	/k-ie/	Use tall /k/. Use the /ē/ of field.

¹C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Underline the /ü/ and put a 2 over it. /ö-ü-ö/ said its second sound. Underline the /ē/.

N

cookies

11. cinnamon	Cinnamon apples are a treat.	3	sín nǎ mōn	/sín/	/c-ĩ-n/	Use /k-s/. Use /ĩ-ĩ-ē-y/.
				/nǎ/	/n-a/	
				/mōn/	/m-o-n/	

Put a 2 over the /s/. /k-s/ said its second sound. ¹C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Put a line over the /ǎ/. /ǎ-ǎ-ǎ/ said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.

N, Adj

cinnamons

12. probably	It will probably rain tomorrow.	3	pröb ā blē	/pröb/	/p-r-o-b/	
				/ā/	/a/	
				/blē/	/b-l-y/	Use /y-ĩ-ĩ-ē/.

Put a line over the /ā/. /ǎ-ǎ-ǎ/ said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a 4 over the /ē/. /y-ĩ-ĩ-ē/ said its fourth sound. ^{7.1}Y says /ē/ only in an unstressed syllable at the end of a multi-syllable word.

prob test, prove
-able able, capable of
-y adjective and noun suffix

Adv

13. possible	If it is possible, we will reschedule the event.	3	pös sī blē	/pös/	/p-o-s/	Use /s-z/.
				/sī/	/s-i/	Use /s-z/. Use /ĩ-ĩ-ē-y/.
				/blē/	/b-l-e/	Silent final E.

⁵I and Y may say /ĩ/ or /ĩ/ at the end of a syllable. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Double underline the silent final E. ^{12.4}Every syllable must have a written vowel.

poss to be able
-ible able, capable of

Adj

14. convince	You will have to convince me.	2	kōn vins	/kōn/	/c-o-n/	Use /k-s/.
				/vins/	/v-ĩ-n-c-e/	Use /ĩ-ĩ-ē-y/. Use /k-s/. Silent final E.

¹C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a 2 over the /s/. /k-s/ said its second sound. Double underline the silent final E. ^{12.3}The C says /s/ and the G says /j/ because of the E.

con- with, together, completely
vince overcome, conquer

V

convinced

15. piano	There is a piano on stage.	3	pē ān ō	/pē/	/p-i/	Use /ĩ-ĩ-ē-y/.
				/ān/	/a-n/	
				/ō/	/o/	

Put a 3 over the /ē/. /ĩ-ĩ-ē-y/ said its third sound. ^{7.2}I may say /ē/ with a silent final E, at the end of a syllable, and at the end of foreign words. Put a line over the /ō/. /ö-ö-ö/ said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable.

N, Adj, Adv

pianos