

1	2	3	4	5	6	7
Word	Sentence	# Syllables	Say to Spell	Say syllable	Segment ...	Finger Spell & Cue
1. medal	Which medal did you win?	2	mĕd əl	/mĕd/ /əl/	/m-e-d/ /a-l/	Use /ä-ä-ä/. Write
<i>med əl</i>	Put two dots over the /ä/. /ä-ä-ä/ said its broad sound. ¹⁰ When a word ends with the phonogram A, it says /ä/. A may also say /ä/ after a W or before an L. ³¹ Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.					
Vocabulary		Part of Speech		Plural / Past Tense		
		N, V		medals, medaled		
2. medalist	Ava was the gold medalist.	3	mĕd əl ɪst	/mĕd/ /əl/ /ɪst/	/m-e-d/ /a-l/ /ɪ-s-t/	Use /ä-ä-ä/. Use /i-ē-y/. Use /s-z/.
<i>med əl ɪst</i>	Put two dots over the /ä/. /ä-ä-ä/ said its broad sound. ¹⁰ When a word ends with the phonogram A, it says /ä/. A may also say /ä/ after a W or before an L. ³¹ Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. ¹⁴ Double the last consonant when adding a vowel suffix to words ending in one vowel followed by one consonant only if the syllable before the suffix is stressed.					
-ist noun suffix		N		medalists		
3. medallion	There was a gold medallion here.	3	mĕ dəl ɪ ɔ̃n	/mĕ/ /dəl/ /ɪ ɔ̃n/	/m-e-/ /d-a-l/ /l-ɔ-n/	Use /i-ē-y/.
<i>mĕ dəl ɪ ɔ̃n</i>	Put a line over the /ē/. /ē-ē/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. ³¹ Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a 4 over the /y/. /i-ē-y/ said its fourth sound. ³¹ Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.					
-ion noun suffix		N		medallions		
4. marvel	The new stadium is an engineering marvel.	2	mär vĕl	/mär/ /vĕl/	/m-ar/ /v-e-l/	
<i>mär vĕl</i>	Underline the /är/. ³¹ Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.					
		N, V		marvels, marveled		
5. marvelous	We had a marvelous evening.	3	mär vĕl ɪ s	/mär/ /vĕl/ /üs/	/m-ar/ /v-e-l/ /ou-s/	Use /ow-ö-ö-ü-ü/. Use /s-z/.
<i>mär vĕl ɪ s</i>	Underline the /är/. ³¹ Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. ¹⁴ Double the last consonant when adding a vowel suffix to words ending in one vowel followed by one consonant only if the syllable before the suffix is stressed. Underline the /ü/ and put a 4 over it. /ow-ö-ö-ü-ü/ said its fourth sound.					
-ous adjective suffix; full of, characterized by		Adj				
6. impossible	I think this is impossible.	4	ɪm pɔ̃s ɪ bl	/ɪm/ /pɔ̃s/ /sɪ/ /bl/	/i-m/ /p-o-s/ /s-i/ /b-l-e/	Use /i-ē-y/. Use /s-z/. Use /i-ē-y/. Silent final E.
<i>ɪm pɔ̃s ɪ bl</i>	⁵ I and Y may say /i/ or /i/ at the end of a syllable. ³¹ Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Double underline the silent final E. ¹² Every syllable must have a written vowel.					
im- not -ible able		Adj				
7. conversation	We need to have a conversation.	4	kɔ̃n ver sə shɔ̃n	/kɔ̃n/ /ver/ /sə/ /shɔ̃n/	/c-o-n/ /v-er/ /s-a/ /ti-o-n/	Use /k-s/. Use the /er/ of her. Use /s-z/. Use tall /sh/ used only at the beginning of any syllable after the first one.
<i>con ver sə ʃɔ̃n</i>	¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Underline the /er/. Put a line over the /ä/. /ä-ä-ä/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. Underline the /sh/. ¹⁷ Tl, Cl, and Sl are used only at the beginning of any syllable after the first one. ³¹ Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.					
con- with, together, completely verse to turn -ation a noun suffix which combines -ate + -ion		N		conversations		
8. qualify	The top three finishers will qualify for finals.	3	kwəl ɪ fɪ	/kwəl/ /ɪ/ /fɪ/	/qu-a-l/ /ɪ/ /f-y/	Use /ä-ä-ä/. Use /i-ē-y/. Use /y-i-ē-ē/.
<i>kwəl ɪ fɪ</i>	Underline the /kw/. ¹¹ Q always needs a U; therefore, U is not a vowel here. Put two dots over the /ä/. /ä-ä-ä/ said its broad sound. ¹⁰ When a word ends with the phonogram A, it says /ä/. A may also say /ä/ after a W or before an L. ⁵ I and Y may say /i/ or /i/ at the end of a syllable. ³¹ Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a line over the /i/. /y-i-ē-ē/ said a long sound. ⁵ I and Y may say /i/ or /i/ at the end of a syllable.					
quali quality, characteristic -fy to make		V		qualified		

9. qualification	What is the most important qualification for the job?	5 kwäl <u>i</u> <u>f</u> <u>i</u> kâ sh ^h ön	<u>/kwäl/</u> /qu-ä-/ <u>/i/</u> /f- <u>/f/</u> /f-i/ <u>/kâ/</u> /c-a/ <u>/sh^hön/</u> /ti-o-n/	Use /ä-ä-ä/. Use /i-i-ē-y/. Use /f-i-ē-y/. Use /k-s/. Use tall /sh/ used only at the beginning of any syllable after the first one.
<p>Underline the /kw/. ¹Q always needs a U; therefore, U is not a vowel here. Put two dots over the /ä/. /ä-ä-ä/ said its broad sound. ¹⁰When a word ends with the phonogram A, it says /ä/. A may also say /ä/ after a W or before an L. ³I and Y may say /i/ or /i/ at the end of a syllable. ³¹Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. ³I and Y may say /i/ or /i/ at the end of a syllable. ³¹Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. ¹C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Put a line over the /ä/. /ä-ä-ä/ said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable. Underline the /sh/. ¹⁷TI, CI, and SI are used only at the beginning of any syllable after the first one. ³¹Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.</p>				
<p>quali quality, characteristic -fy to make -ation a noun suffix which combines -ate + -ion</p>				
10. dictionary	Please look it up in the dictionary.	4 dik sh ^h ön ä rē	<u>/dik/</u> /d-i-c/ <u>/sh^hön/</u> /ti-o-n/ <u>/ä/</u> /a/ <u>/rē/</u> /r-y/	Use /i-i-ē-y/. Use /k-s/. Use tall /sh/ used only at the beginning of any syllable after the first one. Use /y-i-i-ē/.
<p>¹C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Underline the /sh/. ¹⁷TI, CI, and SI are used only at the beginning of any syllable after the first one. ³¹Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a line over the /ä/. /ä-ä-ä/ said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable. Put a 4 over the /rē/. /y-i-i-ē/ said its fourth sound. ⁷IY says /ē/ only in an unstressed syllable at the end of a multi-syllable word.</p>				
<p>dict say, speak -ion noun suffix -ary noun and adjective suffix; pertaining to, connected with</p>				
11. religion	The woman's religion was very important to her.	3 rē li j ^h ön	<u>/rē/</u> /r-e/ <u>/li/</u> /l-i/ <u>/j^hön/</u> /gi-o-n/	Use /i-i-ē-y/. Use the advanced phonogram GI which says /j/.
<p>Put a line over the /ē/. /ē-ē/ said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable. ³¹Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. ³I and Y may say /i/ or /i/ at the end of a syllable. Underline the advanced phonogram /j/ and put an A over it. ³¹Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.</p>				
<p>con- with, together, completely centr center -ate verb, adjective, noun suffix</p>				
12. concentrate	Please concentrate on your own drawing.	3 k ^h ön s ^h ën trät	<u>/k^hön/</u> /c-o-n/ <u>/s^hën/</u> /c-e-n/ <u>/trät/</u> /t-r-a-t-e/	Use /k-s/. Use /k-s/. Silent final E.
<p>¹C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Put a 2 over the /s/. /k-s/ said its second sound. ¹C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Put a line over the /ä/. /ä-ä-ä/ said a long sound. Double underline the silent final E. ¹²The vowel says its long sound because of the E.</p>				
<p>con- with, together, completely centr center -ate verb, adjective, noun suffix</p>				
13. gorgeous	What a gorgeous view!	2 g ^h ör j ^h üs	<u>/g^hör/</u> /g-or/ <u>/j^hüs/</u> /ge-ou-s/	Use the advanced phonogram GE which says /j/. Use /ow-ö-ö-ü-ü/. Use /s-z/.
<p>²G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. Underline the /ör/. Underline the advanced phonogram /j/ and put an A over it. Underline the /ü/ and put a 4 over it. /ow-ö-ö-ü-ü/ said its fourth sound.</p>				
<p>-ous adjective suffix; full of, characterized by</p>				
14. decide	We will need to decide on a color to paint this room.	2 d ^h ē s ^h id	<u>/d^hē/</u> /d-e/ <u>/s^hid/</u> /c-i-d-e/	Use /k-s/. Use /i-i-ē-y/. Silent final E.
<p>Put a line over the /ē/. /ē-ē/ said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable. ³¹Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a 2 over the /s/. /k-s/ said its second sound. ¹C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Put a line over the /i/. /i-i-ē-y/ said a long sound. Double underline the silent final E. ¹²The vowel says its long sound because of the E.</p>				
<p>de- away from, out of cide to cut</p>				
15. decision	What is your decision?	3 d ^h ē s ^h i zh ^h ön	<u>/d^hē/</u> /d-e/ <u>/si/</u> /c-i/ <u>/zh^hön/</u> /s-i-o-n/	Use /k-s/. Use /i-i-ē-y/.
<p>Put a line over the /ē/. /ē-ē/ said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable. ³¹Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a 2 over the /s/. /k-s/ said its second sound. ¹C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. ³I and Y may say /i/ or /i/ at the end of a syllable. Underline the /zh/ and put a 2 over it. /sh-zh/ said its second sound. ¹⁷TI, CI, and SI are used only at the beginning of any syllable after the first one. ³¹Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.</p>				
<p>de- away from, out of cide to cut -ion noun suffix</p>				