

1	2	3	4	5	6	7
Word	Sentence	# Syllables	Say to Spell	Say syllable	Segment ...	Finger Spell & Cue
1. drummer	The drummer boy was wearing a bright red coat.	2	drüm mer	<u>/drüm/</u> <u>/mer/</u>	<u>/d-r-u-m/</u> <u>/m-er/</u>	Use the /er/ of her.
<u>drum mer</u>	Underline the /er/.					
Vocabulary		Part of Speech		Plural / Past Tense		
-er noun suffix		N		drummers		
2. plunge	He loves to plunge into the ice-cold water.	1	plünj	<u>/plünj/</u>	<u>/p-l-u-n-g-e/</u>	Use /g-j/. Silent final E.
<u>plunge</u>	Put a 2 over the /j/. /g-j/ said its second sound. Double underline the silent final E. ^{12,3} The C says /s/ and the G says /j/ because of the E.					
V, N		plunges, plunged				
3. funny	The book is funny.	2	fün nē	<u>/fün/</u> <u>/nē/</u>	<u>/f-u-n/</u> <u>/n-y/</u>	Use /y-ī-ē-ē/.
<u>fun ny</u>	¹⁴ Double the last consonant when adding a vowel suffix to words ending in one vowel followed by one consonant only if the syllable before the suffix is stressed. Put a 4 over the /ē/. /y-ī-ē-ē/ said its fourth sound. ^{7,1} Y says /ē/ only in an unstressed syllable at the end of a multi-syllable word.					
Adj						
4. advantage	The advantage of memorization is that you will never have to look it up.	3	äd vän tāj	<u>/äd/</u> <u>/vän/</u> <u>/tāj/</u>	<u>/a-d/</u> <u>/v-a-n/</u> <u>/t-a-g-e/</u>	Use /g-j/. Silent final E.
<u>ad van tage</u>	Put a line over the /ä/. /ä-ä-ä/ said a long sound. ^{31,1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a 2 over the /j/. /g-j/ said its second sound. Double underline the silent final E. ^{12,1} The vowel says its long sound because of the E. ^{12,3} The C says /s/ and the G says /j/ because of the E.					
N, V		advantages, advantaged				
5. puppy	Look at the puppy!	2	püp pē	<u>/püp/</u> <u>/pē/</u>	<u>/p-u-p/</u> <u>/p-y/</u>	Use /y-ī-ē-ē/.
<u>pup py</u>	¹⁴ Double the last consonant when adding a vowel suffix to words ending in one vowel followed by one consonant only if the syllable before the suffix is stressed. Put a 4 over the /ē/. /y-ī-ē-ē/ said its fourth sound. ^{7,1} Y says /ē/ only in an unstressed syllable at the end of a multi-syllable word.					
N		puppies				
6. encourage	The coach likes to encourage the swimmers to attend morning practice.	3	ën ker āj	<u>/ën/</u> <u>/ker/</u> <u>/āj/</u>	<u>/e-n/</u> <u>/c-our/</u> <u>/a-g-e/</u>	Use /k-s/. Use the advanced phonogram OUR which says /er/. Use /g-j/. Silent final E.
<u>en cour age</u>	¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Underline the advanced phonogram /er/ and put an A over it. Put a line over the /ä/. /ä-ä-ä/ said a long sound. ^{31,1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a 2 over the /j/. /g-j/ said its second sound. Double underline the silent final E. ^{12,1} The vowel says its long sound because of the E. ^{12,3} The C says /s/ and the G says /j/ because of the E.					
en- to cause to be in a state cour heart -age noun suffix		V		encouraged		
7. courageous	Tristan was courageous when he told the truth.	3	kü rä jüs	<u>/kü/</u> <u>/rä/</u> <u>/jüs/</u>	<u>/c-ou/</u> <u>/r-a/</u> <u>/g-e-ou-s/</u>	Use /k-s/. Use /ow-ö-ö-ü-ü/. Use /g-j/. Silent final E. Use /ow-ö-ö-ü-ü/. Use /s-z/.
<u>cou rä geous</u>	¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Underline the /ü/ and put a 4 over it. /ow-ö-ö-ü-ü/ said its fourth sound. ^{31,1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a line over the /ä/. /ä-ä-ä/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. Put a 2 over the /j/. /g-j/ said its second sound. ² G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. Double underline the silent final E. ^{12,1} The vowel says its long sound because of the E. ¹³ Drop the silent final E when adding a vowel suffix only if it is allowed by other spelling rules. ² G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. Underline the /ü/ and put a 4 over it. /ow-ö-ö-ü-ü/ said its fourth sound.					
cour heart -age noun suffix -ous adjective suffix; full of, characterized by		Adj				

8. discourage	It is hard not to let something like that discourage you.	3	dis ker <u>āj</u>	<u>/dīs/</u> <u>/ker/</u> <u>/āj/</u>	<u>/d-i-s/</u> <u>/c-our/</u> <u>/a-g-e/</u>	Use /i-i-ē-y/. Use /s-z/. Use /k-s/. Use the advanced phonogram OUR which says /er/. Use /g-j/. Silent final E.
<i>dis cour age</i>						¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Underline the advanced phonogram /er/ and put an A over it. Put a line over the /ā/. /ā-ā-ā/ said a long sound. ³¹ Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word. Put a 2 over the /j/. /g-j/ said its second sound. Double underline the silent final E. ¹² The vowel says its long sound because of the E. ^{12,3} The C says /s/ and the G says /j/ because of the E.
	dis- not, reverse, opposite, apart cour heart -age noun suffix			V		discouraged
9. disconnect	Please disconnect the lights.	3	dis kōn nēkt	<u>/dīs/</u> <u>/kōn/</u> <u>/nēkt/</u>	<u>/d-i-s/</u> <u>/c-o-n/</u> <u>/n-e-ct/</u>	Use /i-i-ē-y/. Use /s-z/. Use /k-s/. Use /k-s/.
<i>dis con nect</i>						¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. ³¹ Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word. ¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/.
	dis- not, reverse, opposite, apart con- with, together, completely nect to tie			V, N		disconnects, disconnected
10. connection	Chris made a new connection at the meeting.	3	kōn nēk shōn	<u>/kōn/</u> <u>/nēk/</u> <u>/shōn/</u>	<u>/c-o-n/</u> <u>/n-e-c/</u> <u>/ti-o-n/</u>	Use /k-s/. Use /k-s/. Use tall /sh/ used only at the beginning of any syllable after the first one.
<i>con nec tion</i>						¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. ³¹ Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word. ¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Underline the /sh/. ¹⁷ Ti, Ci, and Si are used only at the beginning of any syllable after the first one. ³¹ Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word.
	con- with, together, completely nect to tie -ion noun suffix			N		connections
11. immediate	The vehicle came to an immediate stop.	4	im mē dē <u>āt</u>	<u>/im/</u> <u>/mē/</u> <u>/dē/</u> <u>/āt/</u>	<u>/i-m/</u> <u>/m-e/</u> <u>/d-i/</u> <u>/a-t-e/</u>	Use /i-i-ē-y/. Use /i-i-ē-y/. Use /i-i-ē-y/. Silent final E.
<i>im mē di ate</i>						Put a line over the /ē/. /ē-ē/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. Put a 3 over the /ē/. /i-i-ē-y/ said its third sound. ^{7,2} may say /ē/ with a silent final E, at the end of a syllable, and at the end of foreign words. Put a line over the /ā/. /ā-ā-ā/ said a long sound. ³¹ Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word. Double underline the silent final E. ¹² The vowel says its long sound because of the E.
	im- not medi middle -ate verb, adjective, noun suffix			Adj		
12. introduction	Have you finished the introduction yet?	4	in trō dūk shōn	<u>/in/</u> <u>/trō/</u> <u>/dūk/</u> <u>/shōn/</u>	<u>/i-n/</u> <u>/t-r-o/</u> <u>/d-u-c/</u> <u>/ti-o-n/</u>	Use /i-i-ē-y/. Use /k-s/. Use tall /sh/ used only at the beginning of any syllable after the first one.
<i>in trō duc tion</i>						Put a line over the /ō/. /ō-ō-ō/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. ³¹ Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word. ¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Underline the /sh/. ¹⁷ Ti, Ci, and Si are used only at the beginning of any syllable after the first one. ³¹ Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word.
	intro- inward, within duce to lead -tion noun suffix			N		introductions
13. contestant	The contestant is ready to begin.	3	kōn tēs tānt	<u>/kōn/</u> <u>/tēs/</u> <u>/tānt/</u>	<u>/c-o-n/</u> <u>/t-e-s/</u> <u>/t-a-n-t/</u>	Use /k-s/. Use /s-z/. Use /k-s/.
<i>con tes tant</i>						¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. ³¹ Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word. ³¹ Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word.
	con- with, together, completely test witness, testify -ant noun & adjective suffix; characterized by			N		contestants
14. wrap	I will wrap the presents tonight.	1	rāp	<u>/rāp/</u>	<u>/wr-a-p/</u>	
<i>wrap</i>	Underline the /r/.					
				V, N, Adj		wraps, wrapped
15. carry	I will carry the bags.	2	kār rē	<u>/kār/</u> <u>/rē/</u>	<u>/c-a-r/</u> <u>/r-y/</u>	Use /k-s/. Use /y-i-i-ē/.
<i>car ry</i>						¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Put a 4 over the /ē/. /y-i-i-ē/ said its fourth sound. ^{7,1} Y says /ē/ only in an unstressed syllable at the end of a multi-syllable word.
				V, N		carries, carried