

1	2	3	4	5	6	7
Word	Sentence	# Syllables	Say to Spell	Say syllable	Segment...	Finger Spell & Cue
1. eagle	The eagle was perched high on a tree.	2	ē gl	/ē/ /gl/	/ea/ /g-l-e/	Use /ē-ē-ā/. Silent final E.
<p><u>ea</u> <u>g</u> <u>le</u></p> <p>Underline the /ē/. ²G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. Double underline the silent final E. ^{12,4}Every syllable must have a written vowel.</p>						
Vocabulary		Part of Speech		Plural / Past Tense		
		N, V		eagles, eagled		
2. turtle	The turtle won the race.	2	ter tl	/ter/ /tl/	/t-ur/ /t-l-e/	Use the /er/ of hurt. Silent final E.
<p><u>tu</u> <u>rl</u> <u>e</u></p> <p>Underline the /er/. Double underline the silent final E. ^{12,4}Every syllable must have a written vowel.</p>						
		N, V		turtles, turtled		
3. dolphin	The dolphin is a very interesting creature.	2	dōl fīn	/dōl/ /fīn/	/d-o-l/ /ph-i-n/	Use /ī-ī-ē-y/.
<p><u>do</u> <u>phin</u></p> <p>Underline the /f/.</p>						
		N		dolphins		
4. photograph	I took a photograph of the beautiful waterfall.	3	fō tō grāf	/fō/ /tō/ /grāf/	/ph-o/ /t-o/ /g-r-a-ph/	
<p><u>phō</u> <u>tō</u> <u>graph</u></p> <p>Underline the /f/. Put a line over the /ō/. /ō-ō-ō/ said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable. Put a line over the /ō/. /ō-ō-ō/ said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable. ^{31,1}Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word. ²G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. Underline the /f/.</p>						
photo light		N, V		photographs, photographed		
graph picture, something written						
5. house	The house is really cute.	1	hows	/hows/	/h-ou-s-e/	Use /ow-ō-ō-ū-ū/. Use /s-z/. Silent final E.
<p><u>hou</u> <u>se</u></p> <p>Underline the /ow/. Double underline the silent final E. ^{12,5}Add an E to keep singular words that end in the letter S from looking plural.</p>						
		N, V		houses, housed		
6. beneath	A cat is hiding beneath the porch.	2	bē nēth	/bē/ /nēth/	/b-e/ /n-ea-th/	Use /ē-ē-ā/.
<p><u>bē</u> <u>neath</u></p> <p>Put a line over the /ē/. /ē-ē/ said a long sound. ⁴A E O U usually say their long sounds at the end of the syllable. ^{31,1}Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word. Underline the /ē/. Underline the /th/.</p>						
		P, Adv				
7. during	We can discuss your idea during the break.	2	der ŋg	/der/ /ŋg/	/d-ur/ /i-ng/	Use the /er/ of hurt. Use /ī-ī-ē-y/.
<p><u>dur</u> <u>ing</u></p> <p>Underline the /er/. Underline the /ng/.</p>						
		P				

10 Read

8.	around	These girls are around the same age.	2	ā rownd	<u>/ā/</u> /a/	<u>/r-ou-n-d/</u> Use /ow-ō-ö-ū-ü/.
	<i>ā</i> <u>round</u>	Put a line over the /ā/. /ā-ā-ā/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. ^{31,1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Underline the /ow/.				
					P, Adv	
9.	near	There is a lighthouse near my house.	1	nēr	<u>/nēr/</u> /n-ea-r/	Use /ē-ě-ā/.
	<i>near</i>	Underline the /ē/.				
					P, Adv, Adj, V	neared
10.	towards	He threw the ball towards home plate.	2	tō wārdz	<u>/tō/</u> /t-o/	Use /ō-ō-ö/.
	<i>t</i> <u>wards</u> ²	Put two dots over the /ō/. /ō-ō-ō/ said its broad sound. ^{31,1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Underline the /ār/. Put a 2 over the /z/. /s-z/ said its second sound.			<u>/wārdz/</u> /w-ar-d-s/	Use /s-z/.
					P, Adj	
11.	create	What are you trying to create?	2	krē āt	<u>/krē/</u> /c-r-e/	Use /k-s/.
	<i>crē</i> <u>ate</u>	¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Put a line over the /ē/. /ē-ē/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. Put a line over the /ā/. /ā-ā-ā/ said a long sound. Double underline the silent final E. ^{12,1} The vowel says its long sound because of the E.			<u>/āt/</u> /a-t-e/	Silent final E.
					V	created
12.	nervous	I am always nervous when starting something new.	2	ner vūs	<u>/ner/</u> /n-er/	Use the /er/ of her.
	<i>ner</i> <u>vous</u> ⁴	Underline the /er/. Underline the /ü/ and put a 4 over it. /ow-ō-ö-ū-ü/ said its fourth sound.			<u>/vūs/</u> /v-ou-s/	Use /ow-ō-ö-ū-ü/. Use /s-z/.
		-ous adjective suffix; full of, characterized by			Adj	
13.	replace	She has to replace her car's tires.	2	rē plās	<u>/rē/</u> /r-e/	Use /k-s/. Silent final E.
	<i>rē</i> <u>place</u> ²	Put a line over the /ē/. /ē-ē/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. ^{31,1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a line over the /ā/. /ā-ā-ā/ said a long sound. Put a 2 over the /s/. /k-s/ said its second sound. Double underline the silent final E. ^{12,1} The vowel says its long sound because of the E. ^{12,3} The C says /s/ and the G says /j/ because of the E.			<u>/plās/</u> /p-l-a-c-e/	Use /k-s/. Silent final E.
		re- again, back, backward			V	replaced
14.	giggle	When you giggle, you make me giggle too.	2	gīg gl	<u>/gīg/</u> /g-i-g/	Use /ī-ī-ē-y/.
	<i>gīg</i> <u>gle</u>	² G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. ² G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. Double underline the silent final E. ^{12,4} Every syllable must have a written vowel.			<u>/gl/</u> /g-l-e/	Silent final E.
					V, N	giggled, giggles
15.	notice	We began to notice stars coming out as it got dark.	2	nō tīs	<u>/nō/</u> /n-o/	Use /ī-ī-ē-y/. Use /k-s/. Silent final E.
	<i>nō</i> <u>tice</u> ²	Put a line over the /ō/. /ō-ō-ō/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. Put a 2 over the /s/. /k-s/ said its second sound. Double underline the silent final E. ^{12,3} The C says /s/ and the G says /j/ because of the E.			<u>/tīs/</u> /t-i-c-e/	Use /ī-ī-ē-y/. Use /k-s/. Silent final E.
					N, V	notices, noticed