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Glamorgan TLC School

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Welcome

Newsletter | September 2016

Welcome to Glamorgan School and an exciting new school year. As one of CBE 16 Traditional Learning Centres, with Alternate Program mandates, staff will continue to attend to the Standards of Practice which dictates the Guiding Principles and Programming. Alberta Learning provides the Program of Studies which outlines the curriculum guidelines which all teachers provincially must deliver. It is within these frameworks that Glamorgan School will provide excellent learning opportunities, and incorporate CBE Personalization of Learning with students to allow for students to achieve at their highest possible standard. As the school Principal I am very excited and honoured to lead such a dynamic and professional staff. Glamorgan School is certainly a wonderful place to be and together we are pleased to have an opportunity to work with each of you.

It has been another busy start up to the new school year; while staffing has been completed many plans have been discussed and determined. As a Learning Community we have a great deal to be excited about and look forward to.

Relationships

There is no stronger correlation to student success than parent support and involvement with their school. Relationships between us all need to be at the heart of our work. Teachers and staff are eager to know our students to support academic achievement goals, and to build relationships with each of them, to know their special interests both in and outside of school. Our objective is to have each and every student so engaged with their task of learning that for them a school day flies by. Student engagement with the task, the relationship between them and the learning task which they are working on, should be worthy of their time and attention. Their learning must be personally relevant, and deeply connected to the world in which they live. The challenge for teachers is to make connections between the required curriculums they must cover and to personalize learning for students, with an outcome of increased student engagement.

Student Agendas

Students will be provided with a Student Agenda which promotes the Leader In Me and the 7 Habits of Highly Effective People framework. Thank you School Council for providing this important tool to our students! As a teaching staff we have explored how our Character Education and student recognition has developed over the past number of years.

Goal Setting

A decision has been made that Individual Goal Setting, within the student agenda, will be incorporated into classroom practise. The purpose is to incorporate our work of Personal Development, specific to Character Education, which encompasses virtues and the 7 Habits of the Leader In Me, and build upon individual student growth. Each month teachers will recognize a student from their class with a certificate highlighting the specific area where they have demonstrated significant growth. At Celebration of Learning Assemblies students will be announced. It is through daily individual goal setting daily, with strategies considered over time, that students become accountable to improve. The recognition certificates will be posted in the main hall where they will continue to be up until the next school year. Month by month they will then be replaced. Once the first 10 months have taken place we will always have close to half of our students recognized.

Assemblies Celebration of Learning

Each of our Assemblies will feature a grade group or be combined. These Celebrations of Learning will come directly from the classroom learning and students will prepare to present what they are super keen about. Parents are always welcome to attend these assemblies with our first one scheduled for Thursday, October 6.

School Staff

We recognize the significant impact that teachers, staff have on students and appreciate that each of our educators brings a wealth of expertise, a passion for learning, and a desire to give students a rich and rewarding learning experience. Together we look forward to working in partnership with you as parents. Glamorgan School staff includes:

Name	Grade / Position
Ms. Bev Enerson	Kindergarten
Mr. Jason Rip	Kindergarten
Mr. Mark Klaassen	1
Mrs. Julie Kovatch	1
Ms. Ada Lee	1
Cynthia Blanchard	2
Ali Downie / Amanda Hicks	2
Jen Harris	2
Mrs. Ada Aiuto	3
Ms. Kiera Boedeker	3
Ms. Lindsay Bosnak	3
Mrs. Erica Good / Ms. Kaitlynn Sampson	3
Mr. Vandip Bakshi	4
Mrs. Miles Burn	4
Mr. Nathan Gray	4
Mrs. Kate Price	4
Ms. Heather Bounds	5
Mrs. Sarah FournierMrs. /Mrs. Jen Friedley	5
Ms. Trina Martinico	5
Mr. Jonathan Miller	5
Mr. David Hare	6
Mrs. Linda Lalonde	6
Mr. Stephen Price	6
Mlle. Ashley Benison	7, 8, 9 French
Ms. Ingrid Caceres	8,9 Science/Math
Ms. Tanis Laatsch	7,8 Humanities
Mrs. Londa Olesen	Gr 7, 9 Humanities
Ms. Danielle Jessome	Music Grades K-4
Ms. Rebecca Meltzer	Music Grade 5-9
Ms. Kathleen Byers	School Resource Teacher
Ms. Katherine Murray	Technology
Mrs. Sue Mills	PhysEd
Ms. Megan Weild	PhysEd



Name	Grade / Position
Mr. Kevin McDougall	Principal
Mr. Daryl Martin	Assistant Principal
Ms. Debbie Kennedy	Admin Assistant
Mrs. Julie Siegle	School Assistant
Mrs. Gale Baki	Library/Lead Lunch Supervisor
Mrs. Shabanna Aslam	Lunchroom Supervisor
Mr. Brent Gilliland	Education Assistant & Lunchroom Supervisor
Mr. Rory MacDonald	Education Assistant & Lunchroom Supervisor
Mrs. Jiong Mouland	Education Assistant (Kindergarten) & Lunchroom Supervisor
Mrs. Rheka Rajpurohit	Education Assistant & Lunchroom Supervisor
Mrs. Jazminka Trejic	Lunchroom Supervisor

Parent Teacher Interviews

We look forward to meeting with you at our first Parent Teacher Interviews on September 22th and 23rd. Parents of Kindergarten to Grade 6 students are invited to book a 15 minute appointment with their child's homeroom teacher for these interviews. Grade 7, 8 and 9 teachers will have two curriculum expectation presentations for parents at 4:00 and again at 6:00. Parents of Grade 7 to 9 students are also welcome to book 10 minutes appointments with their subject specialist teacher(s) as they feel is required. Both music teachers will be also be offering presentations of their programs at 4:00, 5:00 and 6:00. While the session will certainly be of interest for the K to 4 parents with Ms. Jessome, it should be considered mandatory to attend a session with Ms. Meltzer for all grade 5 to 9 parents. We use an online booking program called Schoolsoft Conference Manager that can be accessed at:

https://glamorgan.schoolsoft.ca

starting Friday September 16th, at 4:00 p.m. If you have not used this program previously, you will be prompted to register on your first login. For those who prefer to call into the school to book appointment times, the phone in booking starts on Monday, September 19th at 9:30 a.m. by calling 403 777-8310, extension 0. We look forward to meeting with you at these important meetings. The music and Jr High sessions will be 30-45 minutes in length – you can book these online - please allow this in your schedule when booking. If you are unable to book, you can just attend the session without booking.

Character Education

Our Character Education supports success for each and every Glamorgan student and staff through 'Personal Development', 'Citizenship' and ultimately 'Academic Success'. These components of CBE Results technically support our school and community via the resources and platform to ensure success for each student on many levels. Within the 'Leader in Me' focus, the 7 Habits of Highly Effective People support our three pillars of care: Care for Our Self, Others and Our Place. They embed the virtues that we have been promoting and support understanding and common language to 'Character' development across the school.



As a Leader in Me School we are now in our third year. The 7 Habits of Highly Effective People include:

- 1. Be proactive
- 2. Begin with the end in mind
- 3. Put first things first
- 4. Think win-win
- 5. Seek first to understand, then to be understood
- 6. Synergize
- 7. Sharpen the saw

Please continue to assist us to support your children using the language of the 7 Habits.

This newsletter contains some information about how we do things at Glamorgan. We look forward to working with you to provide a meaningful education for each of our students. Kevin McDougall, Principal and Daryl Martin, Assistant Principal

Literacy Night Kindergarten, Grades 1 and 2 Parents Did you know that most of a child's learning hours from birth to age 18 are spent with you? You are your child's first and most important teacher! This year the Kindergarten to Grade 2 teachers are hosting a literacy evening on <u>Thursday</u>, <u>September 15</u>, at 6:30 pm. This evening will replace the Grapheme/Homework orientation. We invite you to visit classrooms to learn tips and tricks on how to model great literacy practices at home every day! A variety of sessions will be offered on topics such as: reading and writing strategies, graphemes, spelling, and homework. These topics will address the needs of families new to the program, and extend the knowledge of those families continuing in the TLC program. We invite all parents and students in the K -2 program to attend. This is an evening that you can't afford to miss. We look forward to seeing you there!

Health & Safety

Allergy Awareness and Medical - There are a number of children at Glamorgan School with mild to severe allergies to certain foods and substances. Exposure to these allergens, such as peanuts, can result in a serious condition called anaphylactic shock resulting in a life threatening situation.

Our goal at Glamorgan School is to minimize and control accidental exposure through education and effective communication. We are asking families to share the responsibility for keeping our school safe for all children.

Parents can help minimize exposure by supporting these requests:

- Please send lunches and snacks that **do not contain peanut butter**.
- · Also remind your children to eat only their own food at snack and lunch times.
- In lieu of treats/snacks to celebrate special occasions such as birthdays, parents are asked to send items such as stickers, pencils, etc. to share with other students, or a book to donate to the classroom in honour of the occasion. Food items are not allowed.

These actions minimize the risk of allergic reactions.

It is highly recommended that students requiring the use of an epi-pen carry one in a "Fanny pouch" at all times. If your child has these or any other medical needs, please discuss them with a member of our administration and the child's teacher. Lastly, please



	check with the office if your child has any physical or medical condition to ensure that all pertinent forms are completed. These forms are completed annually and maintained for reference in the event of any emergency.
Lunch Routine	Just a reminder that school starts at 9:05am and dismisses at 3:25pm. Lunchtime is from 12:10 – 12:55p.m. Please ensure that your child brings a nutritious snack for recess break. The pilot last May and June where older elementary students played first at lunch time, and then came in to eat, proved to be successful for the majority of our students. This schedule will continue.
Noon – Grades 7. 8 & 9	Although grade 7, 8 & 9 students are not restricted to the school campus for lunch, students are responsible to their parents and the school for their behaviour in the community.
Late Entry or Early Pickups	Build good routines into your family schedules to ensure that your child arrives ready for school prior to classes starting. It is very disruptive to the entire school when students are arriving late. When medical appointments are required please go directly to the main office to 'sign out' and pick up your child. Your child is then called down to the office. It is very helpful if you let the teacher know via a written notice in the agenda that your child will be leaving during school hours for students may be in a variety of locations.
Bus Students	Parents must sign out their child in the office before removing their child from the bus. This procedure helps us account for all of the children, get all of the children on their way home without delay, and ensure your child's safety. To check on delays for your bus route please go to www.myschoolbusmonitor.ca. If you have transportation concerns please contact Southland Transportation at 403-287-1335. You will need to provide them with the name of your child's bus route (ie Glamorgan A, Glamorgan B, Glamorgan C, Glamorgan D or Glamorgan E). Please be patient at the beginning of the school year as well as during bad weather days as the buses typically run later than scheduled. The bus drivers are an important part of our school environment and are doing their best for our children. Please treat them with kindness and respect.
Street Safety	 * Please use crosswalks. * Please keep our bus loading area clear of vehicles at all times. The buses have priority parking in our school zones, and no vehicles may be left unattended in these zones. * Please avoid u-turns * There is no access to parents to the staff parking lot. All parking spots are required for staff. * Please respect the leadership of our patrollers and their conscientious efforts to keep our school street crossing safe.
	Practise Safety over Convenience! We are grateful to those parents who already do these things and thank you for continuing to do so. A special thanks goes to our patrollers who are strong advocates for safety on streets around the school. Their commitment in all kinds of weather is greatly appreciated! This year's patrols receive their training on September 10th. They are not permitted to patrol the crosswalk until after this training is completed which should be quite soon. Thanks to Mrs. Lalonde and Ms. Martinico for their leadership with these students.



If you require further assistance with pick up and drop off inquiries, please contact Daryl Martin, Assistant Principal, for assistance.

Parking Lot

Please avoid the school parking lot at all times.

Students are not allowed to exit from the front doors unless they are being picked up by a parent. All students will use their assigned class doors for entrance and dismissal. Arranged a pre-determined meeting place with your child(ren) for after school if you arrive to pick them up. See the attached map for approved parking areas.



