## NS3-54 Dividing by Skip Counting

You can divide by skip counting on a number line. Example: Find $12 \div 3$.


It takes 4 skips of size 3 to get to I 2 .
$3+3+3+3=12$ so $12 \div 3=4$
I. Use the number line to complete the division sentence.
a)


$$
6 \div 2=3
$$

b)


$$
6 \div 3=2
$$

2. Use the number line to divide.
a)


b) |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1 | 1 | 1 | 1 | 1 | 1 | $\mid c$ | 1 |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

$$
8 \div 4=2
$$

$$
4 \div 4=1
$$

c)


$$
16 \div 4=4
$$

3. What division sentence does the picture show?
a)


$$
9 \div 3=3
$$

b)


$$
10 \div 2=5
$$

c)


$$
15 \div 5=3
$$

You can also divide by skip counting on your fingers.
Example: To find $\mathbf{6} \div \mathbf{2}$, count by 2 s until you reach 6 .



The number of fingers you have up when you stop is the answer. So $6 \div 2=3$.
4. Find the answer by skip counting on your fingers.
a) $10 \div 2=\underline{5}$
b) $8 \div 2=$ $\qquad$ c) $4 \div 2=2$
d) $9 \div 3=3$
e) $10 \div 5=2$
f) $15 \div 5=$ $\qquad$
g) $25 \div 5=$ $\qquad$
h) $20 \div 5=4$
i) $12 \div 3=4$
j) $6 \div 3=2$
k) $12 \div 2=6$
l) $5 \div 5=1$
m) $2 \div 2=$ $\qquad$
n) $30 \div 5=6$
o) $15 \div 3=5$
p) $20 \div 4=5$
q) $16 \div 2=\underline{8}$
r) $3 \div 3=1$
s) $20 \div 2=10$
t) $12 \div 4=$ $\qquad$
5. Fill in the missing numbers on the hands. Then divide by skip counting.

a) $18 \div 6=3$
b) $24 \div 6=4$
c) $12 \div 6=2$
d) $21 \div 7=3$
e) $35 \div 7=5$
f) $28 \div 7=4$
g) $30 \div 6=5$
h) $6 \div 6=1$
i) $7 \div 7=1$
6. Find the answer by skip counting. 4 stickers)
a) Three friends share 12 stickers. How many stickers does each get?
b) Twenty-four students sit at 6 tables. How many students are at each table?

## NS3-55 The Two Meanings of Division

David buys 12 fish from a pet store. He has 4 fish bowls.
How many fish can David put in each bowl? David counts by 4 s to find out:

(4 are placed)

"I could put one more in each bowl." (8 are placed)

"I could put one more in each bowl." (12 are placed)


He raised 3 fingers, so he knows that $12 \div 4=3$. He puts 3 fish in each bowl.
I. Count the lines. Then divide the lines into 2 equal groups.

Hint: Skip count by $2 s$ to decide how many to put in each group.
a)

b) 1111111111

6 lines altogether 2 in each group
c)

 lines altogether
$\qquad$ in each group

10 lines altogether
5 in each group
d)

$\square$ 8 lines altogether
$\square$ in each group
2. Count the objects. Then divide the objects into equal groups. Hint: Skip count by the number of groups to decide how many to put in each group.
a) 3 equal groups
b) 5 equal groups

c) 2 equal groups
$\triangle \triangle \triangle \triangle \triangle \triangle \triangle \triangle \Delta$
d) 4 equal groups

Here are two ways to describe the picture below．


When 15 things are divided into 5 sets，there are 3 things in each set： $15 \div 5=3$ ． When 15 things are divided into sets of size 3 ，there are 5 sets： $15 \div 3=5$ ．

3．Fill in the blanks．Then write two division sentences．
a） 111111111lines $\qquad$ 2 sets
$\qquad$ lines in each set$\div 2=5$$\div 5=2$
b） $\square$
11
$\qquad$ lines $\qquad$ sets
$\qquad$ 3 lines in each set
$\qquad$
$\qquad$
c） $\square$
111111
$\qquad$ lines $\qquad$ sets
$\qquad$ 2 lines in each set
$\qquad$
$\qquad$

4．Fill in the blanks．Then write two division sentences．
a）

b）

c）


8
squares $\qquad$ 2 sets $\qquad$ 18 dots $\qquad$ 3 sets
4 squares in each set $\qquad$ 6 dots in each set

$$
\begin{aligned}
& 8 \div 2=4 \\
& 8 \div 4=2
\end{aligned}
$$

$\qquad$
$\qquad$
$\qquad$
5．Solve the problem by drawing a picture．Then write a division sentence for your answer．
a） 9 triangles， 3 sets
（ロロロロ）ロロロロ）（ロロロ1）
How many triangles in each set？
b） 12 squares， 4 squares in each set How many sets？
c） 30 people， 5 vans How many people in each van？
d） 20 campers， 4 in each tent How many tents？
0000000000000000000000000000

