

1	2	3	4	5	6	7
Word	Sentence	# Syllables	Say to Spell	Say syllable	Segment...	... Finger Spell & Cue
Write						Read
1. actor	The actor made the audience laugh.	2	äk t ^{ör}	/äk/ /tör/	/a-c/ /t-or/	Use /k-s/.
ac <u>tor</u>	¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Say to spell /ör/. ^{31.3} AR and OR may say their schwa sound, /er/, in an unstressed syllable. Underline /ör/.					
	Vocabulary		Part of Speech			Plural / Past Tense
	-or noun suffix		N			actors
2. actress	Suzanne is an incredible actress.	2	äk tr ^{ëss}	/äk/ /trëss/	/a-c/ /t-r-e-s-s/	Use /k-s/. Use /s-z/. Use /s-z/.
ac <u>tress</u>	¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. ³⁰ We often double F, L, and S after a single, short or broad vowel at the end of a base word. Occasionally other letters also are doubled.					
	-ress feminine noun suffix		N			actresses
3. waiter	The waiter brought our food.	2	wät er	/wät/ /er/	/w-ai-t/ /er/	Use two-letter /ä/ that may NOT be used at the end of English words. Use the /er/ of her.
<u>wait</u> er	Underline /ä/ that may NOT be used at the end of English words. Underline /er/.					
	-er noun suffix		N			waiters
4. waitress	Anika will be your waitress.	2	wät r ^{ëss}	/wät/ /rëss/	/w-ai-t/ /r-e-s-s/	Use two-letter /ä/ that may NOT be used at the end of English words. Use /s-z/. Use /s-z/.
<u>wait</u> ress	Underline /ä/ that may NOT be used at the end of English words. ³⁰ We often double F, L, and S after a single, short or broad vowel at the end of a base word. Occasionally other letters also are doubled.					
	-ress feminine noun suffix		N			waitresses
5. pilot	The pilot guided the plane to the ground for a perfect landing.	2	pī l ^{öt}	/pī/ /löt/	/p-i/ /l-o-t/	Use /i-ē-y/.
pī <u>lot</u>	Put a line over the /i/. ⁵ I and Y may say /i/ or /i/ at the end of a syllable. Say to spell /ö/. ^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.					
			N, V			pilots, piloted
6. hawk	The hawk is sitting in the tree.	1	häk	/häk/ /h-aw-k/		Use two-letter /ä/ that may be used at the end of English words. Use tall /k/.
<u>hawk</u>	Underline /ä/.					
			N, V			hawks, hawked
7. automatic	A car with an automatic transmission is easier to drive.	4	ä t ^ö mät ik	/tö/ /mät/ /ik/	/t-o/ /m-a-t/ /i-c/	Use /i-ē-y/. Use /k-s/.
<u>au</u> t ^ö mat ic	Underline /ä/. Say to spell /ö/. ^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a line over the /ö/. ⁴ A E O U usually say their long sounds at the end of a syllable. ¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Latin roots and suffixes often end with a C.					
	auto- self, by oneself mat animated, thinking -ic adjective, noun, and verb suffix		Adj, N			automatics

8. visitor	A visitor brought Jamie flowers.	3	vīz ɪt ōr	<u>/vīz/</u> <u>/īt/</u> <u>/ōr/</u>	<u>/v-i-s/</u> <u>/i-t/</u> <u>/or/</u>	Use /i-i-ē-y/. Use /s-z/. Use /i-i-ē-y/.
	² vis it <u>or</u>					Put a 2 over the /z/. /s-z/ said its second sound. Say to spell /ōr/. ^{31.3} AR and OR may say their schwa sound, /er/, in an unstressed syllable. Underline /ōr/.
	-or noun suffix			N		visitors
9. artist	Maria is an artist.	2	är tīst	<u>/är/</u> <u>/tīst/</u>	<u>/ar/</u> <u>/t-i-s-t/</u>	Use /i-i-ē-y/. Use /s-z/.
	<u>ar</u> tist					Underline /är/.
	-ist noun suffix			N		artists
10. director	Who is the new director?	3	dī rēk tōr	<u>/dī/</u> <u>/rēk/</u> <u>/tōr/</u>	<u>/d-i/</u> <u>/r-e-c/</u> <u>/t-or/</u>	Use /i-i-ē-y/. Use /k-s/.
	<u>dī</u> rec <u>tor</u>					Say to spell /i/. ^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a line over the /i/. ⁵ I and Y may say /i/ or /i/ at the end of a syllable. ¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Say to spell /ōr/. ^{31.3} AR and OR may say their schwa sound, /er/, in an unstressed syllable. Underline /ōr/.
	-or noun suffix			N		directors
11. fault	Whose fault was the accident?	1	fält	<u>/fält/</u>	<u>/f-au-l-t/</u>	Use two-letter /ä/ that may NOT be used at the end of English words.
	<u>fau</u> lt					Underline /ä/.
				N, Adj, V		faults, faulted
12. awkward	The giraffe's long legs make it awkward for it to drink.	2	äk wärd	<u>/äk/</u> <u>/wärd/</u>	<u>/aw-k/</u> <u>/w-ar-d/</u>	Use two-letter /ä/ that may be used at the end of English words. Use tall /k/.
	<u>awk</u> <u>ward</u>					Underline /ä/. Say to spell /är/. ^{31.3} AR and OR may say their schwa sound, /er/, in an unstressed syllable. Underline /är/.
	awk backhanded -ward suffix denoting direction			Adj		
13. poem	Alisha read the poem aloud.	2	pō ěm	<u>/pō/</u> <u>/ēm/</u>	<u>/p-o/</u> <u>/e-m/</u>	
	<u>pō</u> em					Put a line over the /ō/. ⁴ A E O U usually say their long sounds at the end of a syllable. Say to spell /ě/. ^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.
				N		poems
14. president	President George Washington's face is on Mt. Rushmore.	3	prēz i dēnt	<u>/prēz/</u> <u>/i/</u> <u>/dēnt/</u>	<u>/p-r-e-s/</u> <u>/i/</u> <u>/d-e-n-t/</u>	Use /s-z/. Use /i-i-ē-y/.
	² pres i dent					Put a 2 over the /z/. /s-z/ said its second sound. Say to spell /i/. ⁵ I and Y may say /i/ or /i/ at the end of a syllable. ^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.
	pre- before, first side sit -ent noun & adjective suffix, characterized by			N		presidents
15. doctor	William is a great doctor!	2	dök tōr	<u>/dök/</u> <u>/tōr/</u>	<u>/d-o-c/</u> <u>/t-or/</u>	Use /k-s/.
	<u>doc</u> <u>tor</u>					¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Say to spell /ōr/. ^{31.3} AR and OR may say their schwa sound, /er/, in an unstressed syllable. Underline /ōr/.
	doct teach -or noun suffix			N, V		doctors, doctored