

1	2	3	4	5	6	7
Word	Sentence	# Syllables	Say to Spell	Say syllable	Segment...	Finger Spell & Cue
1. neighbor	We have a very friendly neighbor.	2	nā bōr	/nā/ /bōr/	/n-eigh/ /b-or/	Write
<i>neigh bor</i>	Underline the /ā/. Neighbor is an exception to Rule 28: Phonograms ending in GH are used only at the end of a base word or before the letter T. However, in Old English it was a compound word with the first word ending in EIGH. Underline the /ōr/. ^{31,3} AR and OR may say their schwa sound, /er/, in an unstressed syllable.					Read
	Vocabulary			Part of Speech		Plural / Past Tense
				N, Adj, V		neighbors, neighbored
2. against	A boy leaned against the fence.	2	ā gānst	/ā/ /gānst/	/a/ /g-ai-n-s-t/	Use two-letter /ā/ that may NOT be used at the end of English words. Use /s-z/.
<i>ā gainst</i>	Put a line over the /ā/. /ā-ā-ā/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. ^{31,1} Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word. ² G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. Underline the /ā/. The second syllable is commonly pronounced /gānst/ in British English. Most American speakers will need to use say-to-spell.					
				P		
3. enormous	That elephant is enormous!	3	ē nōr mūs	/ē/ /nōr/ /mūs/	/e/ /n-or/ /m-ou-s/	Use /ow-ō-ō-ū-ū/. Use /s-z/.
<i>ē nor mous</i>	Put a line over the /ē/. /ē-ē-ē/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. ^{31,1} Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word. Underline the /ōr/. Underline the /ū/ and put a 4 over it. /ow-ō-ō-ū-ū/ said its fourth sound.					
	e- out, up norm pattern, rule -ous adjective suffix; full of, characterized by			Adj		
4. elephant	The elephant is spraying water.	3	ēl fānt	/ēl/ /fānt/	/e-l/ /e/ /ph-a-n-t/	
<i>e l ē phant</i>	Put a line over the /ē/. /ē-ē-ē/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. ^{31,1} Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word. Underline the /f/. ^{31,1} Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word.					
				N		elephants
5. count	Jase is going to count to fifty while the other kids hide.	1	kownt	/kownt/	/c-ou-n-t/	Use /k-s/. Use /ow-ō-ō-ū-ū/.
<i>count</i>	¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Underline the /ow/.					
				V, N, Adj		counted, counts
6. speedometer	The speedometer shows how fast you are going.	4	spē dōm ē ter	/spē/ /dōm/ /ē/ /ter/	/s-p-ee/ /d-o-m/ /e/ /t-er/	Use /s-z/. Use /ē/ double /ē/. Use the /er/ of her.
<i>spee dom ē ter</i>	Underline the /ē/. ^{31,1} Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word. Put a line over the /ē/. /ē-ē-ē/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. ^{31,1} Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word. Underline the /er/.					
	meter measure			N		speedometers
7. thermometer	Use the thermometer to see if the meat is done.	4	ther mōm ē ter	/ther/ /mōm/ /ē/ /ter/	/th-er/ /m-o-m/ /e/ /t-er/	Use the /er/ of her. Use the /er/ of her.
<i>ther mom ē ter</i>	Underline the /th/. Underline the /er/. Put a line over the /ē/. /ē-ē-ē/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. ^{31,1} Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word. Underline the /er/.					
	therm heat meter measure			N		thermometers
8. thermos	Rubis took a thermos of coffee to work.	2	ther mōs	/ther/ /mōs/	/th-er/ /m-o-s/	Use the /er/ of her. Use /s-z/.
<i>ther mos</i>	Underline the /th/. Underline the /er/. ^{31,1} Any vowel may say one of the schwa sounds, /ū/ or /ī/, in an unstressed syllable or unstressed word.					
	therm heat			N		thermoses

9. thermostat	The thermostat is set to seventy-six degrees.	3	ther mō stät	<u>/ther/</u> <u>/mō/</u> <u>/stät/</u>	<u>/th-er/</u> <u>/m-o/</u> <u>/s-t-a-t/</u>	Use the /er/ of her. Use /s-z/.
<u>ther</u> mō stät	Underline the /th/. Underline the /er/. Put a line over the /ō/. /ō-ō-ō/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. ^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.					
therm heat			N		thermostats	
stat to stand, to not change						
10. shore	We took a walk along the shore.	1	shör	<u>/shör/</u>	<u>/sh-o-r-e/</u>	Use /sh/ used only at the beginning of a word and at the end of a syllable. Silent final E.
<u>shöre</u>	Underline the /sh/. ¹⁸ SH spells /sh/ at the beginning of a base word and at the end of the syllable. SH never spells /sh/ at the beginning of any syllable after the first one, except for the ending -ship. Put a line over the /ō/. /ō-ō-ō/ said a long sound. Double underline the silent final E. ^{12.1} The vowel says its long sound because of the E.					
therm heat			N, Adj, V		shores, shored	
stat to stand, to not change						
11. dozen	There are a dozen muffins in the box.	2	döz ěn	<u>/döz/</u> <u>/ěn/</u>	<u>/d-o-z/</u> <u>/e-n/</u>	Use /z/.
doz en	^{31.2} O may say /ü/ in a stressed syllable next to W, TH, M, N, or V. ^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.					
dozen			N, Adj		dozens	
12. improve	How can we improve our results?	2	īm pröv	<u>/īm/</u> <u>/pröv/</u>	<u>/i-m/</u> <u>/p-r-o-v-e/</u>	Use /i-i-ē-y/. Use /ō-ō-ō/. Silent final E.
im pröve	Put two dots over the /ö/. /ō-ō-ō/ said its broad sound. Broad /ō/ is sometimes heard with a silent final E or at the end of the syllable. Double underline the silent final E. ^{12.2} English words do not end in V or U.					
im- in			V		improved	
prove test, prove						
13. awe	We were in awe of the new monument.	1	ä	<u>/ä/</u>	<u>/aw-e/</u>	Use two-letter /ä/ that may be used at the end of English words. Silent final E.
<u>awe</u>	Underline the /ä/. Double underline the silent final E. ^{12.6} Add an E to make the word look bigger.					
awe			N, V		awed	
14. monkey	The monkey swung through the trees.	2	mön kē	<u>/mön/</u> <u>/kē/</u>	<u>/m-o-n/</u> <u>/k-ey/</u>	Use tall /k/. Use /ā-ē/ that may be used at the end of English words.
mon key ²	^{31.2} O may say /ü/ in a stressed syllable next to W, TH, M, N, or V. Underline the /ē/ and put a 2 over it. /ā-ē/ said its second sound.					
monkey			N, V		monkeys, monkeyed	
15. assemble	The students will assemble near the playground during the fire drill.	3	äs sēm bl	<u>/äs/</u> <u>/sēm/</u> <u>/bl/</u>	<u>/a-s/</u> <u>/s-e-m/</u> <u>/b-l-e/</u>	Use /s-z/. Use /s-z/. Silent final E.
as sem ble	^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Double underline the silent final E. ^{12.4} Every syllable must have a written vowel.					
as- toward, add			V		assembled	
sem alike, to make like						