

1	2	3	4	4	5	6	6	7
Word	Sentence	# Syllables	Say to Spell	Say syllable	Segment...	Finger Spell & Cue	Write	
1. ignore	It is rude to just ignore people.	2	ig nōr	/ig/	/i-g/	Use /i-ī-ē-y/.	Write	
				/nōr/	/n-o-r-e/	Silent final E.		
	<i>ig nōre</i>							
	Vocabulary			Part of Speech		Plural / Past Tense		
	in- not nore to know			V		ignored		
2. explore	I want to explore this city.	2	ěks plōr	/ěks/	/e-x/	Silent final E.		
				/plōr/	/p-l-o-r-e/	Silent final E.		
	<i>ex plōre</i>							
	ex- out, up plore to cry out			V		explored		
3. lake	We stay at a cabin by the lake every summer.	1	lāk	/lāk/	/l-a-k-e/	Use tall /k/. Silent final E.		
	<i>lake</i>							
				N		lakes		
4. mountain	The mountain is covered with snow.	2	mown tān	/mown/	/m-ou-n/	Use /ow-ō-ö-ū-ü/.		
				/tān/	/t-ai-n/	Use two-letter /ā/ that may NOT be used at the end of English words.		
	<i>moun tain</i>							
	Underline the /ow/. Underline the /ā/. ^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.			N, Adj		mountains		
5. money	There is no money in my wallet.	2	mōn ē	/mōn/	/m-o-n/	Use /ā-ē/ that may be used at the end of English words.		
				/ē/	/ey/	Use /ā-ē/ that may be used at the end of English words.		
	<i>mon ey</i>							
	^{31.2} O may say /ü/ in a stressed syllable next to W, TH, M, N, or V. Underline the /ē/ and put a 2 over it. /ā-ē/ said its second sound.			N, Adj		money		
6. pester	Please do not pester your brother.	2	pēs ter	/pēs/	/p-e-s/	Use /s-z/.		
				/ter/	/t-er/	Use the /er/ of her.		
	<i>pes ter</i>							
	Underline the /er/.			V		pestered		
7. tale	The tree looks like it came from a fairy tale.	1	tāl	/tāl/	/t-a-l-e/	Silent final E.		
	<i>tale</i>							
	Put a line over the /ā/. /ā-ā-ā/ said a long sound. Double underline the silent final E. ^{12.1} The vowel says its long sound because of the E.			N		tales		

8. wrong	It is wrong to hit your brother.	1	rǒng	/rǒng/	/wr-o-ng/	
<u>wrong</u>	Underline the /r/. Underline the /ng/.					Adj, N, Adv, V
						wrongs, wronged
9. escape	I want to tell you about my escape!	2	ēs kāp	/ēs/	/e-s/	Use /s-z/.
<u>es cāpe</u>	^{31,1} Any vowel may say one of the schwa sounds, /ǔ/ or /i/, in an unstressed syllable or unstressed word. ¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Put a line over the /ā/. /ǎ-ā-ǎ/ said a long sound. Double underline the silent final E. ^{12,1} The vowel says its long sound because of the E.			/kāp/	/c-a-p-e/	Use /k-s/. Silent final E.
	ex- out, up					N, V, Adj
						escapes, escaped
10. square	There is a square drawn on the chalkboard.	1	skwār	/skwār/	/s-qu-a-r-e/	Use /s-z/. Silent final E.
<u>sq<u>u</u>āre</u>	Underline the /kw/. ¹¹ Q always needs a U; therefore, U is not a vowel here. Put a line over the /ā/. /ǎ-ā-ǎ/ said a long sound. Double underline the silent final E. ^{12,1} The vowel says its long sound because of the E.					N, Adj, V, Adv
						squares, squared
11. invent	What are you trying to invent now?	2	ǐn vēnt	/ǐn/	/ǐ-n/	Use /i-ī-ē-y/.
<u>in vent</u>	All first sounds.			/vēnt/	/v-e-n-t/	
	in- in vent to come					V
						invented
12. calculate	We will calculate the answer together.	3	kāl kū lāt	/kāl/	/c-a-l/	Use /k-s/.
<u>cal cū lāte</u>	¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. ¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Put a line over the /ū/. /ǔ-ū-ō-ū/ said a long sound. ⁴ A E O U usually say their long sounds at the end of the syllable. ^{31,1} Any vowel may say one of the schwa sounds, /ǔ/ or /i/, in an unstressed syllable or unstressed word. Put a line over the /ā/. /ǎ-ā-ǎ/ said a long sound. Double underline the silent final E. ^{12,1} The vowel says its long sound because of the E.			/kū/	/c-u/	Use /k-s/.
	calcul to reckon, a small stone -ate verb, adjective, noun suffix			/lāt/	/l-a-t-e/	Silent final E.
						V
						calculated
13. taste	Do you want to taste the cookie batter?	1	tāst	/tāst/	/t-a-s-t-e/	Use /s-z/. Silent final E.
<u>tāste</u>	Put a line over the /ā/. /ǎ-ā-ǎ/ said a long sound. Double underline the silent final E. ^{12,1} The vowel says its long sound because of the E.					N, V
						tastes, tasted
14. fame	His fame has gone to his head.	1	fām	/fām/	/f-a-m-e/	Silent final E.
<u>fāme</u>	Put a line over the /ā/. /ǎ-ā-ǎ/ said a long sound. Double underline the silent final E. ^{12,1} The vowel says its long sound because of the E.					N, V
						fames, famed
15. danger	There is a lot of danger involved in skydiving.	2	dān jer	/dān/	/d-a-n/	
<u>dān ger</u>	Put a line over the /ā/. /ǎ-ā-ǎ/ said a long sound. The long /ā/ sound in the middle of the syllable does NOT follow the rule: A E O U usually say their long sounds at the end of the syllable. It is an exception. Put a 2 over the /j/. /g-j/ said its second sound. ² G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. Underline the /er/.			/jer/	/g-er/	Use /g-j/. Use the /er/ of her.
						N
						dangers