

1	2	3	4	5	6	7
Word	Sentence	# Syllables	Say to Spell	Say syllable	Segment...	Write
1. parakeet	The class has a pet parakeet.	3	păř ā kēt	/păř/ /ā/ /kēt/	/p-a-r/ /a/ /k-ee-t/	Use tall /k/. Use /ē/ double /ē/.
<p>8 8 Write Segment</p> <p>par ā keet</p>		<p>9 9 Analyze</p> <p>Say to spell /ā/. Put a line over the /ā/. ⁴A E O U usually say their long sounds at the end of a syllable. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Underline /ē/ double /ē/.</p>		<p>10 Read</p>		
Vocabulary		Part of Speech		Plural / Past Tense		
		N		parakeets		
2. agent	He is an FBI agent.	2	ā jěnt	/ā/ /jěnt/	/a/ /g-e-n-t/	Use /g-j/.
<p>2 agent</p>		<p>Put a line over the /ā/. ⁴A E O U usually say their long sounds at the end of a syllable. Put a 2 over the /j/. /g-j/ said its second sound. ²G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/.</p>				
Vocabulary		N		agents		
3. ginger	Fresh ginger has a strange shape.	2	jīn jer	/jīn/ /jer/	/g-i-n/ /g-er/	Use /g-j/. Use /ī-ī-ē-y/. Use /g-j/. Use the /er/ of her.
<p>2 2 gin ger</p>		<p>Put a 2 over the /j/. /g-j/ said its second sound. Put a 2 over the /j/. /g-j/ said its second sound. ²G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. Underline /er/.</p>				
Vocabulary		N, Adj		ginger		
4. collect	Sarah is trying to collect coupons.	2	kōl lěkt	/kōl/ /lěkt/	/c-o-l/ /l-e-c-t/	Use /k-s/. Use /k-s/.
<p>col lect</p>		<p>¹C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Say to spell /ō/. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. ¹C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/.</p>				
col- with, together, completely lect gather, choose		V		collected		
5. delay	The cars were stuck in a long traffic delay.	2	dē lā	/dē/ /lā/	/d-e/ /l-ay/	Use two-letter /ā/ that may be used at the end of English words.
<p>dē lay</p>		<p>Say to spell /ē/. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a line over the /ē/. ⁴A E O U usually say their long sounds at the end of a syllable. Underline /ā/ that may be used at the end of English words.</p>				
Vocabulary		N, V		delays, delayed		
6. allow	The city does not allow dogs in the park.	2	ā lōw	/ā/ /lōw/	/a-l/ /l-ow/	Use /ow-ō/.
<p>a l low</p>		<p>Say to spell /ā/. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Underline /ow/.</p>				
Vocabulary		V		allowed		
7. cylinder	In class today we will learn how to use a graduated cylinder.	3	sīl ĩn der	/sīl/ /ĩn/ /der/	/c-y-l/ /ĩ-n/ /d-er/	Use /k-s/. Use /y-ĩ-ĩ-ē/. Use /ĩ-ĩ-ē-y/. Use the /er/ of her.
<p>2 cȳl in der</p>		<p>Put a 2 over the /s/. /k-s/ said its second sound. ¹C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Put a breve over the /y/. /y-ĩ-ĩ-ē/ said its short sound. Underline /er/.</p>				
Vocabulary		N		cylinders		

8. cymbal	Tap the cymbal gently.	2	sīm bāl	/sīm/	/c-y-m/	Use /k-s/. Use /y-ī-ī-ē/.
	<i>²cŷm bal</i>			/bāl/	/b-a-l/	
						Put a 2 over the /s/. /k-s/ said its second sound. ¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Put a breve over the /y/. /y-ī-ī-ē/ said its short sound. Say to spell /ä/. ^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.
						N cymbals
9. generous	Thomas gave a generous gift.	3	jĕn er ŷ	/jĕn/	/g-e-n/	Use /g-j/.
	<i>²gen <u>er</u> <u>ous</u></i>			/er/	/er/	Use the /er/ of her.
				/ŷs/	/ou-s/	Use /ow-ō-ō-ŷ-ü/. Use /s-z/.
						Put a 2 over the /j/. /g-j/ said its second sound. ² G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. Underline /er/. Underline /ŷ/ and put a 4 over it. /ow-ō-ō-ŷ-ü/ said its fourth sound.
						gener kind, sort -ous adjective suffix, full of, characterized by Adj
10. recess	The children played tug of war during recess.	2	rĕ sĕss	/rĕ/	/r-e/	Use /k-s/. Use /s-z/. Use /s-z/.
	<i>²rĕ <u>cess</u></i>			/sĕss/	/c-e-s-s/	
						Put a line over the /ĕ/. ⁴ A E O U usually say their long sounds at the end of a syllable. Put a 2 over the /s/. /k-s/ said its second sound. ¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. ³⁰ We often double F, L, and S after a single, short or broad vowel at the end of a base word. Occasionally other letters also are doubled.
						N, V recesses, recessed
11. suit	I need to wear a suit to the meeting.	1	söt	/söt/	/s- <u>ui</u> -t/	Use /s-z/. Use two-letter /ö/ that may NOT be used at the end of English words.
	<i><u>sui</u>t</i>					Underline /ö/.
						N, V suits, suited
12. respond	I need to respond to the email I got.	2	rĕ spönd	/rĕ/	/r-e/	Use /s-z/.
	<i>rĕ <u>spönd</u></i>			/spönd/	/s-p-o-n-d/	
						Say to spell /ĕ/. ^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a line over the /ĕ/. ⁴ A E O U usually say their long sounds at the end of a syllable.
						re- again, back, backward spönd pledge V responded
13. correct	What is the correct answer?	2	kör rĕkt	/kör/	/c-or/	Use /k-s/.
	<i><u>cor</u> rĕct</i>			/rĕkt/	/r-e-c-t/	Use /k-s/.
						¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Say to spell /ör/. ^{31.3} AR and OR may say their schwa sound, /er/, in an unstressed syllable. Underline /ör/.
						cor- with, together, completely rect align, straighten Adj, V corrected
14. tweet	The baby chicken made a soft tweet.	1	twĕt	/twĕt/	/t-w- <u>ee</u> -t/	Use /ĕ/ double /ĕ/.
	<i><u>tweet</u></i>					Underline /ĕ/ double /ĕ/.
						V, N tweets, tweeted
15. crash	Fortunately the car crash was not serious.	1	krāsh	/krāsh/	/c-r-a-sh/	Use /k-s/. Use /sh/ used only at the beginning of a word and at the end of a syllable.
	<i><u>crash</u></i>					¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Underline /sh/. ¹⁸ SH spells /sh/ at the beginning of a base word and at the end of the syllable. SH never spells /sh/ at the beginning of any syllable after the first one, except for the ending -ship.
						N, V crashes, crashed