

1	2	3	4	5	6	7
Word	Sentence	# Syllables	Say to Spell	Say syllable	Segment...	... Finger Spell & Cue
8	9					10
Write Segment	Analyze					Read
1. borrow	Miya will borrow a book from the library.	2	b ³ ō ³ r ⁴ ō ⁴	/b ³ ō ³ /	/b ³ -o ³ -r ⁴ /	Use /ow-ō/.
	<i>bor row</i>	Underline /ō/ and put a 2 over it. /ow-ō/ said its second sound.				
		Vocabulary	Part of Speech	Plural / Past Tense		
			V	borrowed		
2. shovel	It is time to shovel the snow off the driveway.	2	sh ³ ō ³ v ⁴ ē ⁴ l	/sh ³ ō ³ /	/sh ³ -o ³ -v ⁴ /	Use /sh/ used only at the beginning of a word and at the end of a syllable.
	<i>shov el</i>	Underline /sh/. ¹⁸ SH spells /sh/ at the beginning of a base word and at the end of the syllable. SH never spells /sh/ at the beginning of any syllable after the first one, except for the ending -ship. Say to spell /ō/. ^{31,2} O may say /ū/ in a stressed syllable next to W, TH, M, N, or V. Say to spell /ē/. ^{31,1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.				
			N, V	shovels, shoveled		
3. dirt	The dog likes to dig in the dirt.	1	d ⁴ er ⁴ t	/d ⁴ er ⁴ /	/d ⁴ -ir ⁴ -t/	Use the /er/ of bird.
	<i>dirt</i>	Underline /er/.				
			N	dirt		
4. view	What a beautiful view!	1	vy ⁴ ū	/vy ⁴ ū/	/v ⁴ -ī-ew/	Use /ī-ī-ē-y/. Use /ō-ū/ that may be used at the end of English words.
	<i>view</i>	Put a 4 over the /y/. /ī-ī-ē-y/ said its fourth sound. Underline /ū/ and put a 2 over it. /ō-ū/ said its second sound.				
			N, V	views, viewed		
5. avoid	Jackson tried to avoid falling off the tightrope.	2	ā ⁴ void	/ā ⁴ /	/a ⁴ /	Use /oi/ that may NOT be used at the end of English words.
	<i>a void</i>	Say to spell /ā/. ^{31,1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a line over the /ā/. ⁴ A E O U usually say their long sounds at the end of a syllable. Underline /oi/.				
		a- toward, add void empty	V	avoided		
6. twirl	Grace likes to twirl around.	1	twer ⁴ l	/twer ⁴ /	/t-w ⁴ -ir ⁴ -l/	Use the /er/ of bird.
	<i>twirl</i>	Underline /er/.				
			V, N	twirls, twirled		
7. roll	The cinnamon roll was delicious!	1	rō ⁴ ll	/rō ⁴ ll/	/r-o-l-l/	
	<i>rōll</i>	Put a line over the /ō/. ⁸ I and O may say /i/ and /ō/ when followed by two consonants. ³⁰ We often double F, L, and S after a single, short or broad vowel at the end of a base word. Occasionally other letters also are doubled.				
			V, N	rolls, rolled		

8. idea	I have an idea.	3	ī dē ä	/ī/ /dē/ /ä/	/ī/ /d-e/ /a/	Use /ī-ī-ē-y/.
	<i>ī dē ä</i>	Put a line over the /ī/. ⁵ I and Y may say /ī/ or /ī/ at the end of a syllable. Put a line over the /ē/. ⁴ A E O U usually say their long sounds at the end of a syllable. Say to spell /ä/. ^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put two dots over the /ä/. ¹⁰ When a word ends with the phonogram A, it says /ä/. A may also say /ä/ after a W or before an L.				
				N		ideas
9. join	Come join our team!	1	join	/join/	/j-oi-n/	Use the /j/ of jump. Use /oi/ that may NOT be used at the end of English words.
	<i>join</i>	Underline /oi/.				
				V		joined
10. blow	I like to blow big bubbles.	1	blō	/blō/	/b-l-ow/	Use /ow-ō/.
	<i>blow</i> ²	Underline /ō/ and put a 2 over it. /ow-ō/ said its second sound.				
				V, N		blows, blew
11. jewel	He is examining the jewel to see if it is real.	2	jö ěl	/jō/ /ěl/	/j-ew/ /e-l/	Use the /j/ of jump. Use /ö-ū/ that may be used at the end of English words.
	<i>jew el</i>	Underline /ö/. Say to spell /ě/. ^{31.1} Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.				
				N		jewels
12. stand	The baby learned to stand alone.	1	ständ	/ständ/	/s-t-a-n-d/	Use /s-z/.
	<i>stand</i>	All first sounds.				
				V, N		stands, stood
13. parent	Dakota gave his parent a hug.	2	pär ěnt	/pär/ /ěnt/	/p-a-r/ /e-n-t/	
	<i>par ent</i>	All first sounds.				
				N, V		parents, parented
14. leader	One day she will be a great leader.	2	lēd er	/lēd/ /er/	/l-ea-d/ /er/	Use /ē-ě-ā/. Use the /er/ of her.
	<i>lead er</i>	Underline /ē/. Underline /er/.				
				N		leaders
15. fill	I need to fill my gas tank.	1	fill	/fill/	/f-i-l-l/	Use /ī-ī-ē-y/.
	<i>fill</i>	³⁰ We often double F, L, and S after a single, short or broad vowel at the end of a base word. Occasionally other letters also are doubled.				
				V		filled