

1 Word 2 Sentence 3 # Syllables 4 Say to Spell 5 Say syllable 6 Segment... 6 ... Finger Spell & Cue 7 Write

1. **first** Where is the first aid kit? 1 fɛrst /fɛrst/ /f-ir-s-t/ Use the /er/ of bird. Use /s-z/.

8 Write Segment 9 Analyze 10 Read

first Underline /er/.

Vocabulary Part of Speech Plural / Past Tense
Adj, Adv, N firsts

2. **second** Missy took second place in the tournament. 2 sɛk ɔnd /sɛk/ /s-e-c/ Use /s-z/. Use /k-s/.
/ɔnd/ /o-n-d/

sec ond ¹C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Say to spell /ɔ/. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.

Adj, N, V, Adv seconds, seconded

3. **third** Joshua came in third place. 1 thɜrd /thɜrd/ /th-ir-d/ Use the /er/ of bird.

third Underline /th/. Underline /er/.

Adj, N, Adv thirds

4. **squirrel** The squirrel is eating a nut. 2 skwɛr rɛl /skwɛr/ /s-qu-ir/ Use /s-z/. Use the /er/ of bird.
/rɛl/ /r-e-l/

sqirrel Underline /kw/. ¹¹Q always needs a U; therefore, U is not a vowel here. Underline /er/. Say to spell /ɛ/. ^{31.1}Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.

N, V squirrels, squirreled

5. **sweatshirt** Latisha has a warm sweatshirt. 2 swɛt shɜrt /swɛt/ /s-w-ea-t/ Use /s-z/. Use /ē-ě-ā/.
/shɜrt/ /sh-ir-t/ Use /sh/ used only at the beginning of a word and at the end of a syllable. Use the /er/ of bird.

²sweat shirt Underline /ɛ/ and put a 2 over it. /ē-ě-ā/ said its second sound. Underline /sh/. ¹⁸SH spells /sh/ at the beginning of a base word and at the end of the syllable. SH never spells /sh/ at the beginning of any syllable after the first one, except for the ending -ship. Underline /er/.

N sweatshirts

6. **young** We have a young puppy. 1 yʊng /yʊng/ /y-ou-ng/ Use /y-ī-ē-. Use /ow-ō-ö-ū-ü/.

⁴young Underline /ü/ and put a 4 over it. /ow-ō-ö-ū-ü/ said its fourth sound. Underline /ng/.

Adj, N young

7. **scold** Their parents scold them when they fight over the toy. 1 skɔld /skɔld/ /s-c-o-l-d/ Use /s-z/. Use /k-s/.

scōld ¹C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Put a line over the /ō/. ⁸I and O may say /i/ and /ō/ when followed by two consonants.

V scolds, scolded

8. return	He is trying to return the ball to the other player.	2	rē tern	<u>/rē/</u> <u>/tern/</u>	<u>/r-e/</u> <u>/t-ur-n/</u>	Use the /er/ of hurt.
<i>rē <u>turn</u></i>	Put a line over the /ē/. ⁴ A E O U usually say their long sounds at the end of a syllable. Underline /er/.					
	re- again, back, backward			N, V		returns, returned
9. snow	Let's play in the snow.	1	snō	<u>/snō/</u>	<u>/s-n-ow/</u>	Use /s-z/. Use /ow-ō/.
<i>snō² <u>snow</u></i>	Underline the /ō/ and put a 2 over it. /ow-ō/ said its second sound.					
				N, V		snow, snowed
10. yogurt	The vanilla yogurt tastes great with berries.	2	yō gert	<u>/yō/</u> <u>/gert/</u>	<u>/y-o/</u> <u>/g-ur-t/</u>	Use /y-ī-ē-ē/. Use the /er/ of hurt.
<i>yō <u>gurt</u></i>	Put a line over the /ō/. ⁴ A E O U usually say their long sounds at the end of a syllable. ² G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. Underline /er/.					
				N		yogurts
11. grow	There is a plant starting to grow on the deck.	1	grō	<u>/grō/</u>	<u>/g-r-ow/</u>	Use /ow-ō/.
<i>grō² <u>grow</u></i>	² G may soften to /j/ only when followed by E, I, or Y. Otherwise, G says /g/. Underline /ō/ and put a 2 over it. /ow-ō/ said its second sound.					
				V		grew
12. feed	Can you feed the dog?	1	fēd	<u>/fēd/</u>	<u>/f-ee-d/</u>	Use /ē/ double /ē/.
<i>fēd</i>	Underline /ē/ double /ē/.					
				V, N		feed, fed
13. earth	The earth is round.	1	erth	<u>/erth/</u>	<u>/ear-th/</u>	
<i>earth</i>	Underline /er/. Underline /th/.					
				N		earths
14. explain	The dentist will explain the procedure.	2	ěks plān	<u>/ěks/</u> <u>/plān/</u>	<u>/e-x/</u> <u>/p-l-ai-n/</u>	Use two-letter /ā/ that may NOT be used at the end of English words.
<i>ex <u>plain</u></i>	Underline /ā/ that may NOT be used at the end of English words.					
	ex- out plain smooth, flat			V		explained
15. cover	The book I am looking for has an orange cover.	2	kōv er	<u>/kōv/</u> <u>/er/</u>	<u>/c-o-v/</u> <u>/er/</u>	Use /k-s/. Use the /er/ of her.
<i>cov <u>er</u></i>	¹ C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Say to spell /ō/. ^{31,2} O may say /ū/ in a stressed syllable next to W, TH, M, N, or V. Underline /er/.					
				N, V		covers, covered