

1	2	3	4	5	6	7
Word	Sentence	# Syllables	Say to Spell	Say syllable	Segment...	Finger Spell & Cue
Write						
1. stretch	It is important to stretch after a race.	1	strĕch	/strĕch/	/s-t-r-e-tch/	Use /s-z/.
<u>stret</u> ch	Underline /ch/. <sup>27</sup> TCH is used only after a single vowel which says its short or broad sound.					
	Vocabulary			Part of Speech		Plural / Past Tense
				V, N		stretches, stretched
2. overcook	Be careful not to overcook the pizza.	3	ō ver kük	/ō/	/o/	
ō ver <u>coo</u> k	Put a line over the /ō/. <sup>4</sup> A E O U usually say their long sounds at the end of a syllable. Underline /er/. <sup>1</sup> C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Underline /ü/ and put a 2 over it. /ō-ü-ō/ said its second sound.			/ver/	/v-er/	Use the /er/ of her.
				/kük/	/c-oo-k/	Use /k-s/. Use /ō-ü-ō/. Use tall /k/.
				V		overcooked
3. comfort	Sara tried to comfort her friend.	2	köm fört	/köm/	/c-o-m/	Use /k-s/.
com <u>for</u> t	<sup>1</sup> C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Say to spell /ö/. <sup>31,2</sup> O may say /ü/ in a stressed syllable next to W, TH, M, N, or V. Say to spell /ör/. <sup>31,3</sup> AR and OR may say their schwa sound, /er/, in an unstressed syllable. Underline /ör/.			/fört/	/f-or-t/	
	<b>com-</b> with, together, completely <b>fort</b> strong, strength			N, V		comforts, comforted
4. shatter	When the hammer hits it, the glass will shatter.	2	shät ter	/shät/	/sh-a-t/	Use /sh/ used only at the beginning of a word and at the end of a syllable.
<u>shat</u> <u>ter</u>	Underline /sh/. <sup>18</sup> SH spells /sh/ at the beginning of a base word and at the end of the syllable. SH never spells /sh/ at the beginning of any syllable after the first one, except for the ending -ship. Underline /er/.			/ter/	/t-er/	Use the /er/ of her.
				V		shattered
5. threatening	The sky looks like it is threatening to rain.	3	thrĕt ěn ĩng	/thrĕt/	/th-r-ea-t/	Use /ĕ-ĕ-ā/.
<u>threat</u> en ĩng	Underline /th/. Underline /ĕ/ and put a 2 over it. /ĕ-ĕ-ā/ said its second sound. Underline /ng/.			/ĕn/	/e-n/	
	<b>-en</b> verb and adjective suffix <b>-ing</b> verb suffix			/ing/	/i-ng/	Use /i-ĭ-ĕ-y/.
				Adj, V		
6. deliver	It is time to deliver the flowers.	3	dĕ liv er	/dĕ/	/d-e/	
dĕ liv <u>er</u>	Say to spell /ĕ/. <sup>31,1</sup> Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a line over the /ĕ/. <sup>4</sup> A E O U usually say their long sounds at the end of a syllable. Underline /er/.			/liv/	/l-ĭ-v/	Use /i-ĭ-ĕ-y/.
				/er/	/er/	Use the /er/ of her.
				V		delivered
7. pitch	He is getting ready to pitch the ball.	1	pĭch	/pĭch/	/p-ĭ-tch/	Use /i-ĭ-ĕ-y/.
<u>pitch</u>	Underline /ch/. <sup>27</sup> TCH is used only after a single vowel which says its short or broad sound.					
				N, V		pitches, pitched

8. repair	Zach needs to repair his bike.	2	rē pār	/rē/ <u>/pār/</u>	/r-e/ <u>/p-ai-r/</u>	Use two-letter /ā/ that may NOT be used at the end of English words.
<i>rē pair</i>	Say to spell /ē/. <sup>31.1</sup> Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a line over the /ē/. <sup>4</sup> A E O U usually say their long sounds at the end of a syllable. Underline /ā/ that may NOT be used at the end of English words.					
	<b>re-</b> again, back, backward <b>pair</b> make ready, trim			N, V		repairs, repaired
9. referee	The referee called for a timeout.	3	rēf er ē	/rēf/ <u>/er/</u> <u>/ē/</u>	/r-e-f/ <u>/er/</u> <u>/ee/</u>	Use the /er/ of her. Use /ē/ double /ē/.
<i>ref er ee</i>	Underline /er/. Underline /ē/ double /ē/.					
	<b>re-</b> again, back, backward <b>fer</b> to bear or carry <b>-ee</b> noun suffix denoting a person who benefits from the action			N, V		referees, refereed
10. shrink	He didn't know the shirt would shrink if he washed it in hot water.	1	shrĭnk	<u>/shrĭnk/</u>	<u>/sh-r-ĭ-n-k/</u>	Use /sh/ used only at the beginning of a word and at the end of a syllable. Use /i-ĭ-ē-y/. Use tall /k/.
<i>shrĭnk</i>	Underline /sh/. <sup>18</sup> SH spells /sh/ at the beginning of a base word and at the end of the syllable. SH never spells /sh/ at the beginning of any syllable after the first one, except for the ending -ship.					
				V		shrank
11. repeat	How many times does the picture repeat?	2	rē pēt	/rē/ <u>/pēt/</u>	/r-e/ <u>/p-ea-t/</u>	Use /ē-ē-ā/.
<i>rē peat</i>	Say to spell /ē/. <sup>31.1</sup> Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a line over the /ē/. <sup>4</sup> A E O U usually say their long sounds at the end of a syllable. Underline /ē/.					
	<b>re-</b> again, back, backward <b>peat</b> reach			V, N		repeats, repeated
12. scratch	The dog stopped to scratch.	1	skräch	<u>/skräch/</u>	<u>/s-c-r-a-tch/</u>	Use /s-z/. Use /k-s/.
<i>scratch</i>	<sup>1</sup> C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/. Underline /ch/. <sup>27</sup> TCH is used only after a single vowel which says its short or broad sound.					
				N, V		scratches, scratched
13. select	Select the one with a sad face drawn on it.	2	sē lēkt	/sē/ <u>/lēkt/</u>	/s-e/ <u>/l-e-ct/</u>	Use /s-z/. Use /k-s/.
<i>sē lect</i>	Say to spell /ē/. <sup>31.1</sup> Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word. Put a line over the /ē/. <sup>4</sup> A E O U usually say their long sounds at the end of a syllable. <sup>1</sup> C always softens to /s/ when followed by E, I, or Y. Otherwise, C says /k/.					
	<b>se-</b> apart, without <b>lect</b> gather, choose			V		selected
14. travel	My parents travel a lot.	2	trāv ěl	/trāv/ <u>/ěl/</u>	/t-r-a-v/ <u>/e-l/</u>	
<i>trav el</i>	Say to spell /ē/. <sup>31.1</sup> Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.					
				N, V		travels, traveled
15. animal	This animal is funny.	3	än ĩ māl	/än/ <u>/i/</u> <u>/māl/</u>	/a-n/ <u>/i/</u> <u>/m-a-l/</u>	Use /i-ĭ-ē-y/.
<i>an i mal</i>	Say to spell /i/. <sup>5</sup> I and Y may say /i/ or /i/ at the end of a syllable. Say to spell /ā/. <sup>31.1</sup> Any vowel may say one of the schwa sounds, /ü/ or /i/, in an unstressed syllable or unstressed word.					
				N		animals