

Homework for the week of June 1st

| | LA | Math |
|-----------|--|--|
| Monday | <p>Watch “LA task 1 and 2 video instructions”</p> <p>Watch” LA task 1and 2 video examples” (optional)</p> <p>Start writing your 3rd Event Paragraph</p> | <p>Review Check-in sheet (for Equal and Not Equal/ finding the missing numbers in equations)</p> |
| Tuesday | <p>Continue working on your 3rd event paragraph</p> | <p>NS3 – 63 – Watch videos on Unit Fractions</p> |
| Wednesday | <p>(If you need to, you can re-watch the videos)</p> <p>Start writing your Conclusion paragraph for your story</p> | <p>NS3 – 63- Jump Pages: 52-53</p> |
| Thursday | <p>Continue working on your conclusion paragraph</p> <p>-----</p> <p>Edit your paragraphs using the checklists. (you can do this today or tomorrow)</p> | <p>NS3 – 64 – Watch videos on Writing Fractions</p> <p>-----</p> <p>NS3 – 64 –Jump Pages: 54 and 55 All questions 56: Numbers 7,8,9 (you can do this today or tomorrow)</p> |
| Friday | <p>---- Non- Instructional Day</p> | <p>-----</p> |

You do NOT have to print off any of the work for this week. If blank spaces need to be filled in on a sheet, please organize your work neatly in a notebook or on a piece of lined paper. Just place a title at the top, date your page, and carefully number your questions.

Instructions (June 1st):

Literacy

LA- As we continue to work on our story, make sure that your paragraphs and events follow each other. When we are done you will have one complete story.

Raz Kids- Raz Kids for this week is **optional**, but is still recommended for students to increase their reading fluency. Log into Raz Kids and read a book of your choice for 15 minutes. FYI - We can see who has been reading!! Teachers can see how many minutes you are reading and check out your comprehension scores!

Spelling: Spelling lists continue to be **optional**, as we intend to integrate spelling practice in our ELA assignments. Find each week's spelling list under the "Extension Activities". We will do the same practice where students choose one square from the tic tac toe board and write out your chosen 5 spelling words using the instructions in the square (e.g. Silly writing - write the words out in silly writing). Do 5 spelling words each time you do spelling, so by the end of the week you will have completed all 15.

Write these in a notebook or on a piece of lined paper. (Do this only 3 times over this week - Monday, Wednesday and Friday).

Optional: Parents, feel free to give your child a spelling test at the end of the week to monitor their knowledge.

Math

Math review sheet- Complete the review sheets and check answers. If you are not understanding, contact your teacher for support.

Jump Math

- There will be a YouTube video lesson posted to fully explain the concepts.
- In addition to that lesson, there may be a quick video from Ms. Farrish in which she tries to address common misunderstandings and adds further clarification. This can be used if you need more help understanding the math, or as a quick review for students who are already familiar with the concepts.
 - Students can complete the assigned pages in their Jump Math book once they have reviewed the concepts.
 - You will notice that we skip over some pages in the Jump Math book. Students can complete the skipped pages as **optional** extensions. We are trying to focus time on teaching essential concepts going forward in preparation for grade 4.

IXL- optional this week: Log onto IXL and practice fraction skills.

Pattern Review Check-in

1. Fill out the picture below and write = or \neq in the box.



___ ___ + ___

2. Circle the correct equation for each set.

a) $15 = 13 + 2$
 $15 \neq 13 + 2$

b) $21 + 3 = 25$
 $21 + 3 \neq 25$

3. Write "T" if the equation is true. Write "F" if the equation is false.

a) $40 = 5 \times 8$ _____ b) $9 + 6 = 13$ _____ c) $42 \div 6 = 8$ _____

d) $13 - 4 = 9$ _____ e) $7 \times 7 = 48$ _____ f) $13 = 6 + 7$ _____

4. Write the addition and subtraction fact family for the picture.



7. Write in the missing number.

a) $14 = 9 + \square$

b) $3 + \square = 11$

c) $17 = 8 + \square$

d) $\square - 7 = 5$

e) $\square - 8 = 6$

f) $\square - 4 = 7$