Homework for the week of May25th

	LA	Math
Monday	Watch LA Video Task 1 and 2 Start writing event paragraph 1	Word problem worksheets
Tuesday	Continue working on event paragraph 1	Unit Check-in pages
Wednesday	(If you need to, you can re-watch the LA video) Start writing event paragraph 2	PA3 – 16 – Watch Lesson & Do Workbook Pages 40 &41
Thursday	Continue working on event paragraph 2	PA3 – 17 – Watch Lesson & Do Workbook Pages 42&43
Friday	Edit both paragraphs using editing checklist	PA3 – 18 – Watch Lesson & Do Workbook Pages 45&46

You do NOT have to print off any of the work for this week. If blank spaces need to be filled in on a sheet, please organize your work neatly in a notebook or on a piece of lined paper. Just place a <u>title</u> at the top, <u>date</u> your page, and carefully <u>number</u> your questions.

<u>Instructions (May 25th)</u>:

Literacy

LA- This week's slides are broken down into one video. The slides are available to view on youtube (link on weebly) so that devices that aren't compatible with powerpoint can play the video to show the slides with sound.

Students can work in their notebooks or on looseleaf paper to write their story.

Raz Kids- Raz Kids for this week is **<u>optional</u>**, but is still recommended for students to increase their reading fluency. Log into Raz Kids and read a book of your choice for 15 minutes. FYI - We can see who has been reading!! Teachers can see how many minutes you are reading and check out your comprehension scores!

Spelling: Spelling lists continue to be **<u>optional</u>,** as we intend to integrate spelling practice in our ELA assignments. Find each week's spelling list under the "Extension Activities". We will do the same practice where students choose one square from the tic tac toe board and write out your chosen 5 spelling words using the instructions in the square (e.g. Silly writing - write the words out in silly writing). Do 5 spelling words each time you do spelling, so by the end of the week you will have completed all 15.
Write these in a notebook or on a piece of lined paper. (Do this only 3 times over this week - Monday, Wednesday and Friday).
Optional: Parents, feel free to give your child a spelling test at the end of the week to monitor their knowledge.
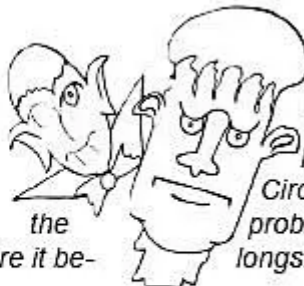
Math
Math review sheet- Complete the word problem review pages. Then complete the unit review sheets and check answers. If you are not understanding, contact your teacher for support.
Jump Math
- There will be a YouTube video lesson posted to fully explain the concepts.
- In addition to that lesson, there may be a quick video from Ms. Farrish in which she tries to address common misunderstandings and adds further clarification. This can be used if you need more help understanding the math, or as a quick review for students who are already familiar with the concepts.
  - Students can complete the assigned pages in their Jump Math book once they have reviewed the concepts.
  - You will notice that we skip over some pages in the Jump Math book. Students can complete the skipped pages as **optional** extensions. We are trying to focus time on teaching essential concepts going forward in preparation for grade 4.

IXL- optional this week: Log onto IXL and practice division and multiplication skills.

Monster Math

Name: _____

Date: _____

~~Read the problems.~~ ~~to add or subtract.~~ DIVIDE. Complete the Write the answer where it be-

Highlight the clues that help you decide Circle the correct operation, MULTIPLY or problems by adding the symbol X or /. longs.

1. 32 witches stayed at the Witches Halloween Ball until dawn. They will not be able to ride their brooms home. They will need to take cabs. If each cab can hold 4 witches, how many cabs will they need to call for? MULTIPLY DIVIDE

   _____ _____ =

2. Sherman Skeleton is having a Halloween party. He is inviting 12 friends. He wants to put 4 chocolate gravestones in each goody bag. How many will his mother need to buy? MULTIPLY DIVIDE

   _____ _____ =

3. Margaret Mummy will not get to stay up until dawn unless she scares 3 people an hour. There are 9 hours until dawn. How many people must she scare? MULTIPLY DIVIDE

   _____ _____ =

4. Bobby Vampire has a bag of Ghosty cookies to take to his school for the Halloween Party. There are 64 cookies in the bag. There are 8 students in his class. How many will each student get? MULTIPLY DIVIDE

   _____ _____ =

5. Zack Zombie counted 72 pieces of candy in his bag. If he eats 8 pieces a day, how many days will his candy last? MULTIPLY DIVIDE

   _____ _____ =

MULTIPLY	DIVIDE:
all together	How many each
in all	each

Name _____   Date _____

Multiplication & Division Word Problems Practice

Step 1: Read the whole problem.   Step 2: Circle clue words and numbers.

Step 3: Make a model step.   4: Solve the problem.

1. Mr. Yamamoto is making a breakfast for the 6 members of his family. He is making bacon and omelets. If each omelet needs 3 eggs, how many eggs does he need?	2. Avea checked out 18 books from the library. Half of them are nonfiction. How many nonfiction books did she check out?	3. Imani is taking apart a beaded necklace to make 4 identical bracelets. The necklace has 48 beads. How many beads will Imani use for each bracelet?
4. Adrian started a dog walking business. On Saturday he walked 8 dogs and earned $72. How much did he charge per dog?	5. Mariel volunteers at the animal shelter 3 times a month. After 6 months, how many times has she volunteered at the animal shelter?	6. Hilo has 63 baseball cards to put into a photo album. If 9 cards fit on a page, how many pages will he use?
7. Maja is designing robots. Each has 10 feet of wire inside them. If she makes 5 robots, how many feet of wire will she need?	8. Nondi's class is going on a field trip. Each chaperone will take 4 kids in their car. If there are 36 students going, how many chaperones will they need?	9. Kadeem drank 8 glasses of water a day for one week. How many glasses of water did he drink?

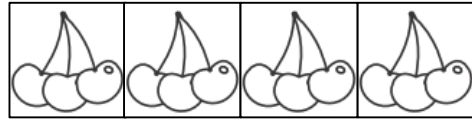# Unit 10: Multiplication and Division

Name: _____

Unit Check-in

Date: _____

1. a) How many sets of cherries? _____
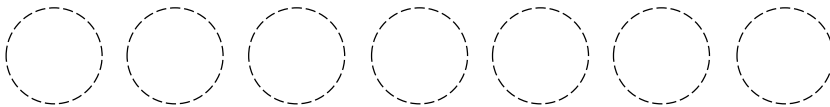
    b) How many cherries in each set? _____

2. There are 15 people in 3 cars. Draw a picture using dots and circles
    to find how many people are in each car.

    There are _____ people in each car.

3. The answer to the division sentence 10 ÷ 2 = 5 shows the number of sets.

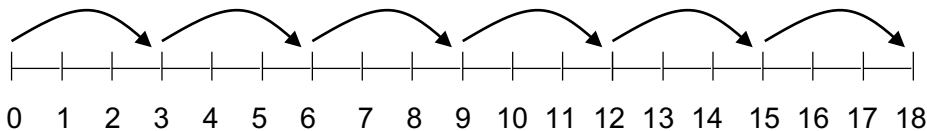   a) Draw a picture for the division sentence.

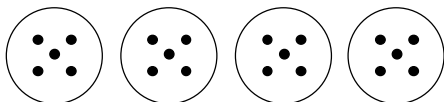   b) Write an addition sentence for the division sentence.

    _____

4. Use the number line to complete the division sentence.

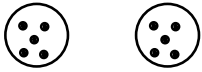   0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

    _____ ÷ 3 = _____

5. Write two division statements for the picture.

    _____ ÷ _____ = _____   _____ ÷ _____ = _____

6. Write two multiplication sentences and two division sentences for the picture:
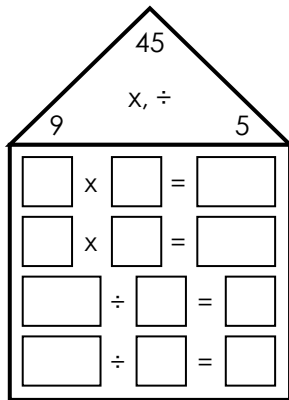
_____ Groups   _____ in each group   _____ total

_____

_____

_____

_____

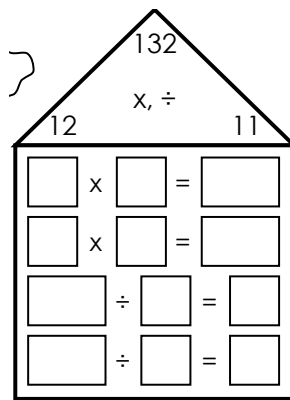7. Fill out the fact families:

a.

45

x, ÷

9   5

☐ x ☐ = ☐

☐ x ☐ = ☐

☐ ÷ ☐ = ☐

☐ ÷ ☐ = ☐

b.

132

x, ÷

12   11

☐ x ☐ = ☐

☐ x ☐ = ☐

☐ ÷ ☐ = ☐

☐ ÷ ☐ = ☐

8. Fill in the table. Use a question mark (?) to show what you don't know.

	Total Number of Things	Number of Sets	Number in Each Set	Multiplication or Division Sentence
a) 8 people 2 canoes				
b) 7 stamps on each page 6 pages of stamps				

9. Write a multiplication or division sentence to solve the problem.

a) 6 sets
   3 things in each set

b) 20 things
   5 sets

_____   _____

How many things altogether? _____   How many things in each set? _____

10. Write a multiplication or division sentence to solve the problem. Don't forget the other things you need to answer a word problem.

    a) There are 4 boxes. There are 3 crayons in each box. How many crayons are there?

    b) There are 15 peaches and 3 baskets. How many peaches are in each basket?

Bonus: There are 80 marbles in 10 rows. How many marbles are in each row?