Homework for the week of May 19th

	LA	Math
Monday	Victoria Day- NO SCHOOL	--------------------------------
Tuesday	Lesson 1- Listen to Task 1 Video (listening to story example)	Review the lesson from Thursday **if needed** ("Knowing when to multiply or divide word problems) Jump pages: 23 and 24 These are longer questions and answers will need to be written out on paper.
Wednesday	Lesson 2- Listen to Task 2 and 3 Video (combined) Work on your setting or character paragraph (you choose which comes next) • Setting and character rubrics are in LA support documents	Watch Lesson 61: Multiplication and Division Word problems
Thursday	Lesson 3- Work on your next paragraph, either setting or character depending on what you chose yesterday. • Setting and character rubrics are in LA support documents	Jump Pages: Pg. 28 & 29 - All questions Pg. 30 - Questions #4, #6, #8 only.
Friday	Edit both setting and character paragraph	Review sheet Do review sheet to check for understanding use the review answer key to check over your work

You do NOT have to print off any of the work for this week. If blank spaces need to be filled in on a sheet, please organize your work neatly in a notebook or on a piece of lined paper. Just place a <u>title</u> at the top, <u>date</u> your page, and carefully <u>number</u> your questions.

<u>Instructions (May 19th)</u>:

<u>Literacy</u>

LA- This week's slides are broken down into two videos. The slides are available to view on youtube (link on weebly) so that devices that aren't compatible with powerpoint can play the video to show the slides with sound.

Students can work in their notebooks or on looseleaf paper to write their story.

The order in which students do their character or setting paragraph is up to them. One paragraph on one day and the other the next.

Raz Kids- Raz Kids for this week is **<u>optional</u>**, but is still recommended for students to increase their reading fluency. Log into Raz Kids and read a book of your choice for 15 minutes. FYI - We can see who has been reading!! Teachers can see how many minutes you are reading and check out your comprehension scores!

Spelling: Spelling lists continue to be **<u>optional,</u>** as we intend to integrate spelling practice in our ELA assignments. Find each week's spelling list under the "Extension Activities". We will do the same practice where students choose one square from the tic tac toe board and write out your chosen 5 spelling words using the instructions in the square (e.g. Silly writing - write the words out in silly writing). Do 5 spelling words each time you do spelling, so by the end of the week you will have completed all 15.
Write these in a notebook or on a piece of lined paper. (Do this only 3 times over this week - Monday, Wednesday and Friday).
Optional: Parents, feel free to give your child a spelling test at the end of the week to monitor their knowledge.

<u>Math</u>
Math review sheet- complete the review sheet and check answers. If you are not understanding, contact your teacher for support.
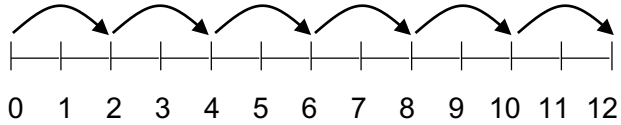**Jump Math**
- There will be a YouTube video lesson posted to fully explain the concepts.
- In addition to that lesson, there may be a quick video from Ms. Farrish in which she tries to address common misunderstandings and adds further clarification. This can be used if you need more help understanding the math, or as a quick review for students who are already familiar with the concepts.
  - Students can complete the assigned pages in their Jump Math book once they have reviewed the concepts.
  - You will notice that we skip over some pages in the Jump Math book. Students can complete the skipped pages as **optional** extensions. We are trying to focus time on teaching essential concepts going forward in preparation for grade 4.

IXL- optional this week: Log onto IXL and practice division and multiplication skills.
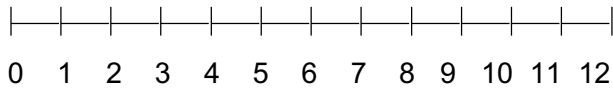
Math Review Check- in
Please do this without help and then check with answer key after.

1. a) Use the number line to complete the division sentence.

0 1 2 3 4 5 6 7 8 9 10 11 12

_____ ÷ 2 = _____

b) Use the number line to divide.

0 1 2 3 4 5 6 7 8 9 10 11 12

12 ÷ 4 = _____

2. Fill in the blanks. Then write two division sentences.

| | | | | | | | | | | | | | |

_____ lines   _____ sets

_____ lines in each set

_____ ÷ _____ = _____

_____ ÷ _____ = _____

3. Complete the fact families:

a.

8

x, ÷

4   2

☐ x ☐ = ☐

☐ x ☐ = ☐

☐ ÷ ☐ = ☐

☐ ÷ ☐ = ☐

b.

30

x, ÷

6   5

☐ x ☐ = ☐

☐ x ☐ = ☐

☐ ÷ ☐ = ☐

☐ ÷ ☐ = ☐

c.

63

x, ÷

9   7

☐ x ☐ = ☐

☐ x ☐ = ☐

☐ ÷ ☐ = ☐

☐ ÷ ☐ = ☐

4. Write a multiplication or division sentence to solve the problem.

a) 12 things in total
4 things in each set

_____

How many sets? _____

b) 5 sets
4 things in each set

_____

How many things altogether? _____

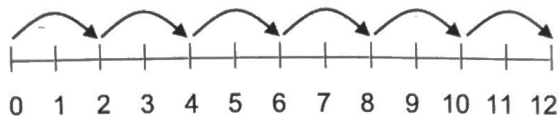5. Fill in the table. Use a question mark to show what you don't know.

		Total Number of Things	Number of Sets	Number in Each Set	Multiplication or Division Sentence
a)	15 people 3 cars				
b)	4 books on each shelf 7 shelves				

Answer Key

Math Review Check- in
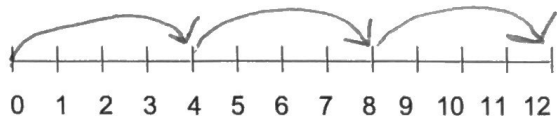**Please do this without help and then check with answer key after.**

1. a) Use the number line to complete the division sentence.

$\underline{12} \div 2 = \underline{6}$

b) Use the number line to divide.

$12 \div 4 = \underline{3}$

2. Fill in the blanks. Then write two division sentences.

$\underline{15}$ lines $\underline{3}$ sets

$\underline{5}$ lines in each set

$\underline{15} \div \underline{3} = \underline{5}$

$\underline{15} \div \underline{5} = \underline{3}$

3. Complete the fact families:

a.   b.   c.

a.
$4 \times 2 = 8$
$2 \times 4 = 8$
$8 \div 2 = 4$
$8 \div 4 = 2$

b.
$6 \times 5 = 30$
$5 \times 6 = 30$
$30 \div 6 = 5$
$30 \div 5 = 6$

c.
$9 \times 7 = 63$
$7 \times 9 = 63$
$63 \div 9 = 7$
$63 \div 7 = 9$

4. Write a multiplication or division sentence to solve the problem.

a) 12 things in total
   4 things in each set

   $12 \div 4 = 3$

   How many sets? 3

b) 5 sets
   4 things in each set

   $5 \times 4 = 20$

   How many things altogether? 20

5. Fill in the table. Use a question mark to show what you don't know.

		Total Number of Things	Number of Sets	Number in Each Set	Multiplication or Division Sentence	
a)	15 people 3 cars	15	3	?	$15 \div 3 = ?$	5
b)	4 books on each shelf 7 shelves	?	7	4	$7 \times 4 = ?$	28