

Homework for the week of April 27th

	LA	Math
Monday	<p>-Review the youtube video and stop after task one has been explained</p> <p><u>Complete task 1 (~25mins)</u></p> <p>- discussion on plausibility with your parents.</p> <p>- add another detailed sentence to your problem description in your story planner that will make it more believable</p> <p>-Review the youtube video after task 1 to get the instructions for task 2</p> <p><u>Complete task 2 (5 min)</u></p> <p>Decide and record “first” or “third” point of view for your story on your story planner</p>	<p><u>Reminder- *BOOK 3.2 NOW*</u></p> <p>Watch: Review video of concepts from last week.</p> <p>Jump Pages 7-8</p>
Tuesday	<p>Review the remainder of the video up to task 3</p> <p><u>Complete task 3(~30min)</u></p> <p>“Challenges 1-5” either in your notebook or do orally with your parents</p>	<p>Watch: “Two ways of sharing: word problems”</p> <p>Optional - IXL L.4</p>
Wednesday	<p>Review the remainder of the video</p> <p><u>Complete task 4</u></p> <p>Finish the 3 events and conclusion on your story planner</p>	<p>Jump Pages 9-10</p> <p>Optional - IXL L.4</p>
Thursday	<p>Catch up day for task 4</p> <p>Raz Kids reading</p>	<p>Watch “ Division and Addition”</p> <p>Optional- Division pages from the extension math page</p>
Friday	<p>Edit over your story planner sheet - Does it make sense? Are your events in order? Edit for spelling.</p>	<p>Jump Pages: 11-12</p>

- You do NOT have to print off any of the work for this week. If blank spaces need to be filled in on a sheet, please organize your work neatly in a notebook or on a piece of lined paper. Just place a title at the top, date your page, and carefully number your questions.

Instructions (April 27th):

Literacy

LA- This week's slides are thoroughly written out, in response to parent feedback about issues with the audio. The slides are available to view on youtube (link on weebly) so that devices that aren't compatible with powerpoint can play the video to show the slides with sound.

Students can copy work into their work books and continue to work on their story planner page from last week.

Raz Kids- Raz Kids for this week is **optional**, but is still recommended for students to increase their reading fluency. Log into Raz Kids and read a book of your choice for 15 minutes. FYI - We can see who has been reading!! Teachers can see how many minutes you are reading and check out your comprehension scores!

Spelling: Spelling lists continue to be **optional**, as we intend to integrate spelling practice in our ELA assignments. Find each week's spelling list under the "Extension Activities". We will do the same practice where students choose one square from the tic tac toe board and write out your chosen 5 spelling words using the instructions in the square (e.g. Silly writing - write the words out in silly writing). Do 5 spelling words each time you do spelling, so by the end of the week you will have completed all 15.

Write these in a notebook or on a piece of lined paper. (Do this only 3 times over this week - Monday, Wednesday and Friday).

Optional: Parents, feel free to give your child a spelling test at the end of the week to monitor their knowledge.

Math

Jump Math

- There will be a YouTube video lesson posted to fully explain the concepts.
- In addition to that lesson, there may be a quick video from Ms. Farrish in which she tries to address common misunderstandings and adds further clarification. This can be used if you need more help understanding the math, or as a quick review for students who are already familiar with the concepts.
 - Students can complete the assigned pages in their Jump Math book once they have reviewed the concepts.
 - You will notice that we skip over some pages in the Jump Math book. Students can complete the skipped pages as **optional** extensions. We are trying to focus time on teaching essential concepts going forward in preparation for grade 4.

IXL- optional this week: Log onto IXL and do the assigned section.