

Grade 3 Homework

As per the agenda contract signed in September:

- "All students are expected to complete and hand in assigned work on time"
- "Parents should be actively involved in their child's homework"
- "Parents should be available to assist their children if difficulties arise"

Parents are asked to check over their child's work for accuracy and to assist with editing. Parents are also asked to please initial the pages of their child's homework upon completion before it is handed in.

Spelling will continue to be done on a nightly basis while

the other homework will be done on a bi-weekly basis and due on every second Friday (or Thursday if there is

no school.) In accordance to the CBE homework policy of 10 minutes per night, the spelling and part of another

assignment are to be completed over the span of the two weeks.

Homework checklist ✓

| | | |
|---------------|-----------------------|-----------|
| Subject | Due | Completed |
| Spelling | EVERYDAY | |
| Math | March 6 th | |
| LA Writing | March 6 th | |
| Reading Comp. | March 6 th | |

Math

Please complete the attached math sheet.

Reading comp.

Please read and complete the comprehension questions.

L.A Writing

TOPIC- "If you could sign up to do or learn something new, what would it be? Also describe how you could convince your parents to let you do it."

We have been working on paragraph writing since the beginning of the year. We were using the "hamburger model" for the basics of a paragraph. As we get further into the year writing expectations increase so attached is a larger template that some classes have been working with to create a longer, more detailed paragraph.

Paragraph Writing Checklist

| Paragraph Writing Checklist | |
|--|--|
| 1. I have indented the first sentence | |
| 1. I have started with an introductory topic sentence | |
| 2. I have included a minimum of 3 supporting sentences | |
| 3. All my sentences relate to the topic | |
| 4. I have used a variety of transition words (first, next, then, last) | |
| 5. I have used a variety of words to start my sentences | |
| 6. I have enhanced my writing with juicy words (adjectives) | |
| 7. I have added more details to keep my reader interested | |
| 8. I have written a closing sentence that summarizes my paragraph | |

Below is an editing checklist:

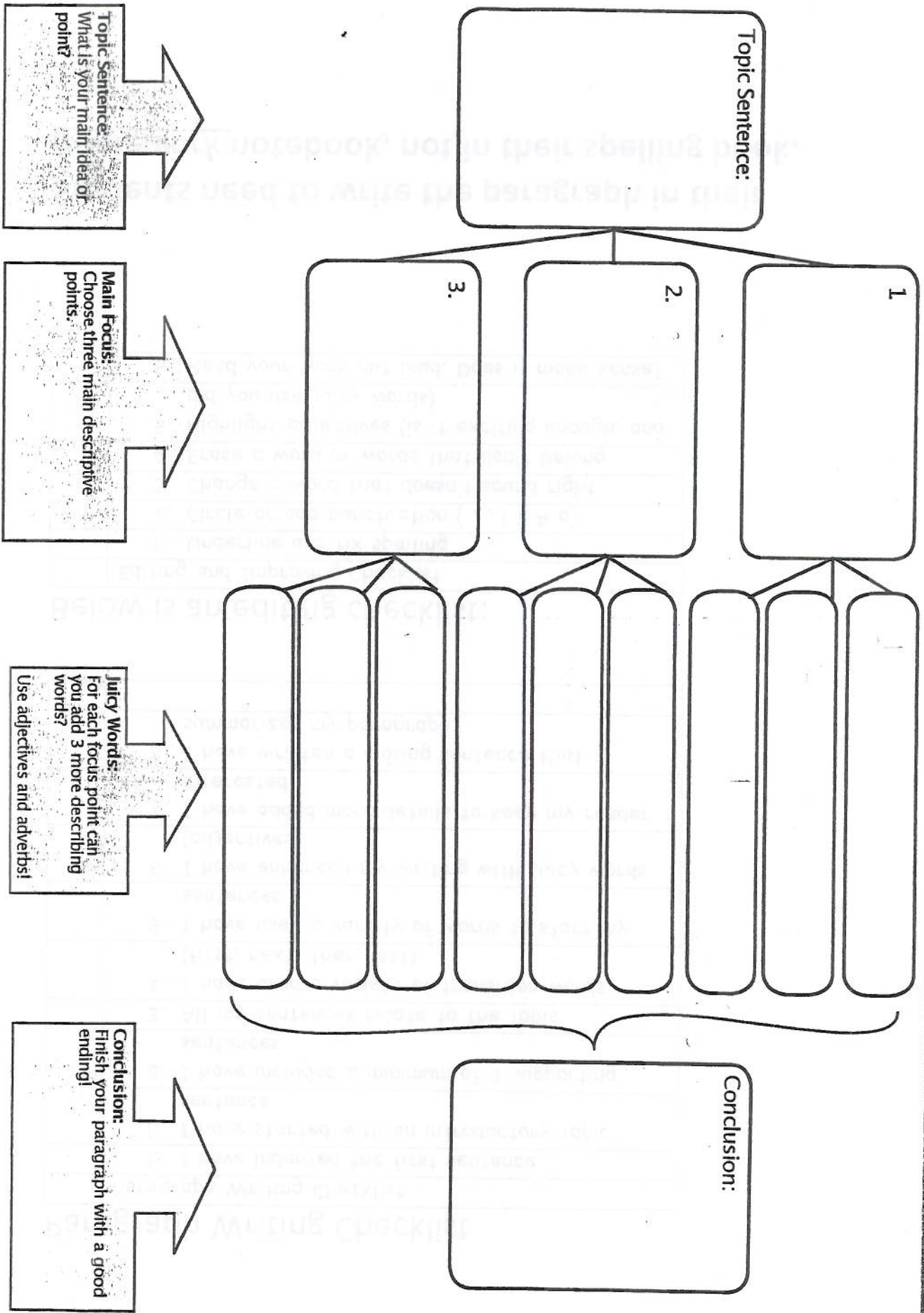
| Editing and Improving Checklist | |
|--|--|
| 1. Underline and fix spelling | |
| 2. Circle or add punctuation (. , ! ? A a) | |
| 3. Change a word that doesn't sound right | |
| 4. Erase a word or words that don't belong | |
| 5. Highlight adjectives (is it exciting enough, and did you use juicy words) | |
| 6. Read your work out loud. Does it make sense? | |

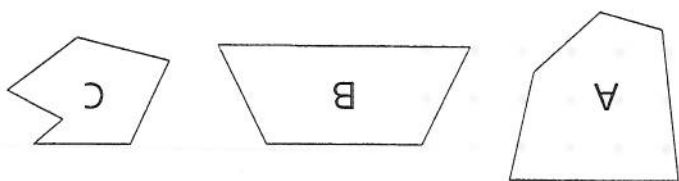
Students need to write the paragraph in their homework notebook, not in their spelling book.

Name: _____

Date: _____

Descriptive Paragraph Map





- a) a quadrilateral _____
- b) a hexagon _____
- c) a pentagon _____

1. Use the polygons. Find:

Try These

Here are some polygons. Polygons have straight sides that are joined.

A triangle has 3 sides.

A quadrilateral has 4 sides.

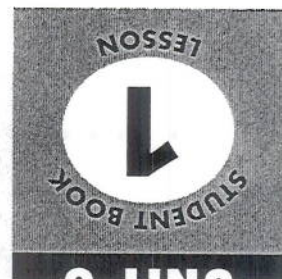
A pentagon has 5 sides.

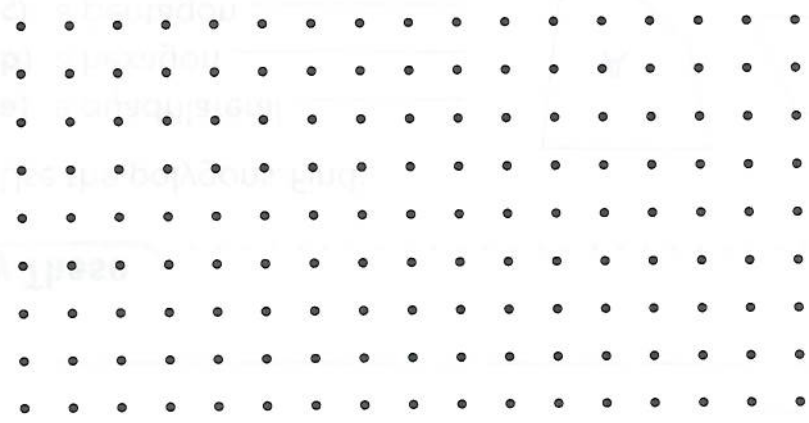
A hexagon has 6 sides.

An octagon has 8 sides.



Naming Polygons

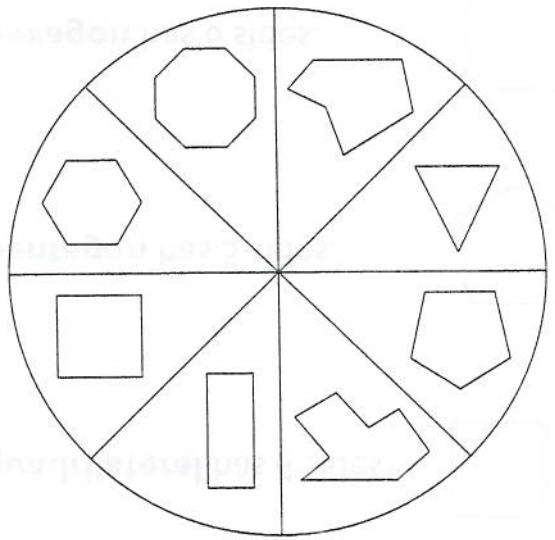




How do you know you drew quadrilaterals?

Draw 3 different quadrilaterals.

Stretch Your Thinking

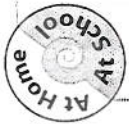
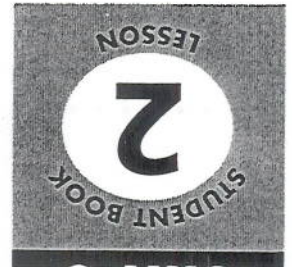


| | |
|-----------|----------|
| octagon | pentagon |
| hexagon | square |
| rectangle | hexagon |
| triangle | octagon |

- Play this game with a partner.
You will need:
16 small counters or beads
a paper clip and pencil for the spinner
Put 2 counters in each box on the game board.
Take turns spinning the spinner. Name the polygon.
Take 1 counter from the box with the polygon's name.
If you spin a polygon with no counters left in its box, you lose a turn.
Keep playing until all the counters have gone.
The player with more counters is the winner.

Practice

Sorting Polygons



Quick Review

You can sort polygons by the numbers of sides.

▶ The sorting rule is:

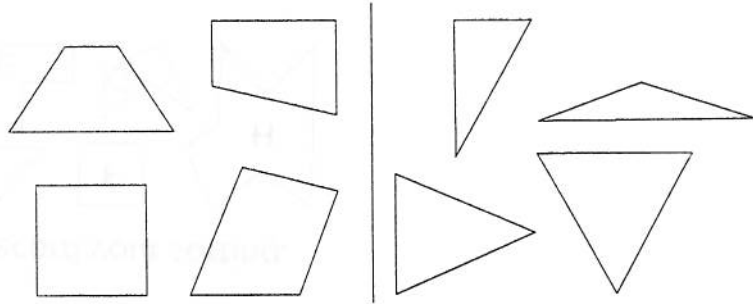
Polygons with 4 sides and polygons with 6 sides

A rounded rectangular box containing a sorting activity. A vertical line divides the space into two columns. On the left side, there are six polygons: a concave pentagon, a concave hexagon, a concave heptagon, a concave octagon, a concave nonagon, and a concave decagon. On the right side, there are six polygons: a square, a rectangle, a parallelogram, a trapezoid, a pentagon, and a hexagon.

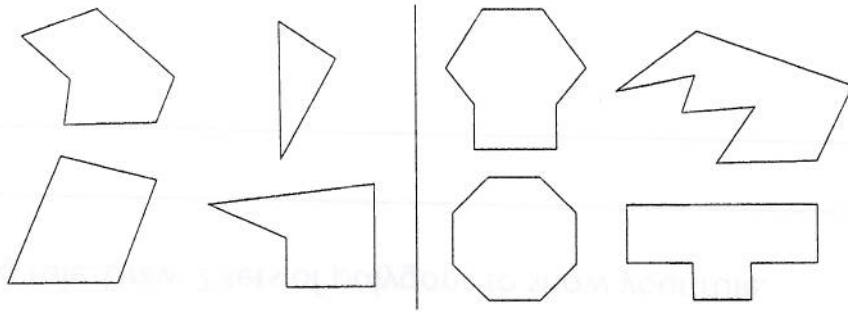
Try These

1. Write each sorting rule.

a)

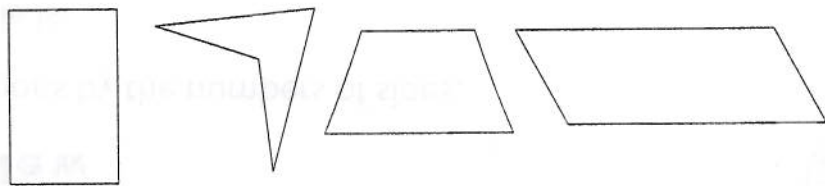


b)



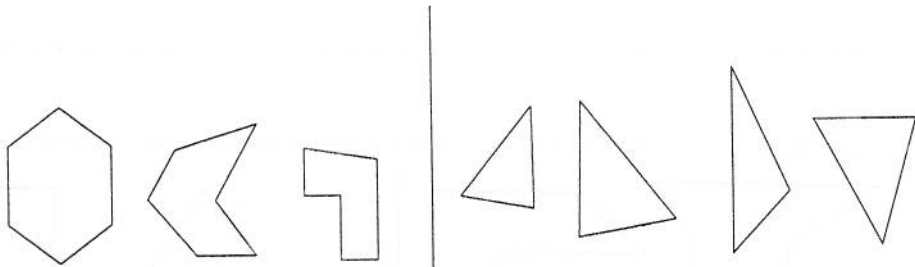
Practice

1. a) Draw a polygon that belongs in this set.



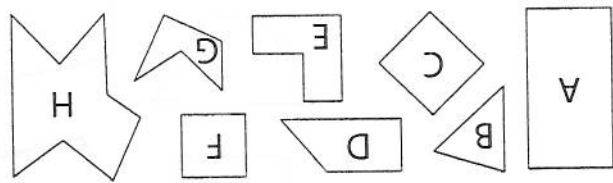
b) How do you know your polygon belongs?

2. Pooja sorted polygons into 2 sets by the numbers of sides. Draw 2 more polygons in each set.



3. Sort the polygons.

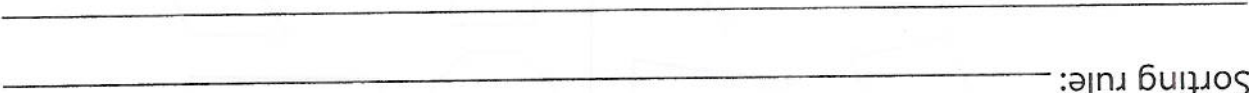
Use the letters to record your sorting.



Stretch Your Thinking

Choose a sorting rule. Draw 2 sets of polygons to show your rule.

Sorting rule:



5. Do you want to go ice skating? Write about it.

4. Where are different places to ice skate?

3. How were ice skates useful long ago?

2. What are two things to do on ice skates?

1. What are two kinds of blades for ice skates?



on the ice.

Today, most people use ice skates for sports. To ice skate on a frozen pond is exciting! To race on ice skates is a thrill! To play hockey on ice skates is wonderful! Today, ice skates are made in a factory. Workers in a factory put blades of steel on the bottom of special boots. With these skates, a person can step and slide and glide

to their footwear. Then they could glide across the ice! In the past, ice skates were made from animal bones. People just strapped animal bones across a frozen river. They would skate across to visit a friend on the other side! In traveling! They used ice skates to get from one place to another. People would skate in the past, people in the cold, cold North used ice skates. They used ice skates for

Ice Skating

