

Name: \_\_\_\_\_

# Division

Two-Digit and Three-Digit Dividends, No Remainders

a.

$$2 \overline{) 28}$$

b.

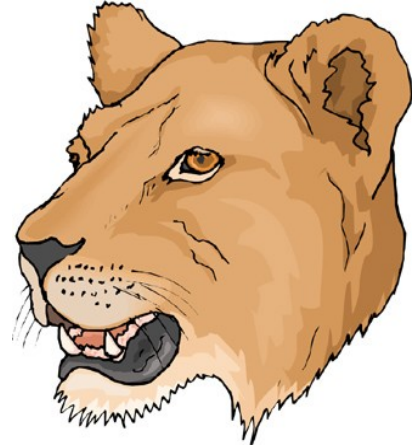
$$3 \overline{) 45}$$

c.

$$4 \overline{) 40}$$

d.

$$2 \overline{) 32}$$



e.

$$4 \overline{) 84}$$

f.

$$5 \overline{) 100}$$

g.

$$7 \overline{) 154}$$

h.

$$9 \overline{) 288}$$

i.

$$6 \overline{) 330}$$

j.

$$8 \overline{) 648}$$

k.

**A lion eats 462 pounds of food in a week.  
If the lion eats the same amount of food each day,  
how many pounds does a lion eat per day?**

Show your work and label your answer.

ans: \_\_\_\_\_

Name: \_\_\_\_\_

## ANSWER KEY

### Division

Two-Digit and Three-Digit Dividends, No Remainders

a. 
$$\begin{array}{r} 14 \\ 2 \overline{) 28} \end{array}$$

b. 
$$\begin{array}{r} 15 \\ 3 \overline{) 45} \end{array}$$

c. 
$$\begin{array}{r} 10 \\ 4 \overline{) 40} \end{array}$$

d. 
$$\begin{array}{r} 16 \\ 2 \overline{) 32} \end{array}$$

e. 
$$\begin{array}{r} 21 \\ 4 \overline{) 84} \end{array}$$

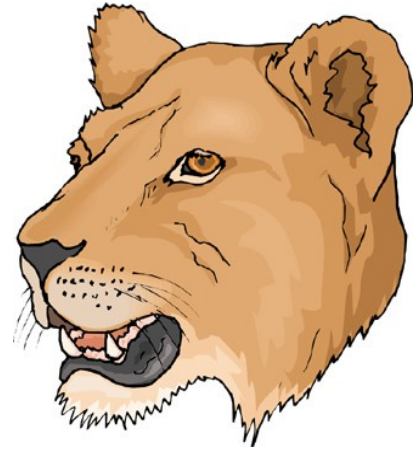
f. 
$$\begin{array}{r} 20 \\ 5 \overline{) 100} \end{array}$$

g. 
$$\begin{array}{r} 22 \\ 7 \overline{) 154} \end{array}$$

h. 
$$\begin{array}{r} 32 \\ 9 \overline{) 288} \end{array}$$

i. 
$$\begin{array}{r} 55 \\ 6 \overline{) 330} \end{array}$$

j. 
$$\begin{array}{r} 81 \\ 8 \overline{) 648} \end{array}$$



- k. **A lion eats 462 pounds of food in a week.  
If the lion eats the same amount of food each day,  
how many pounds does a lion eat per day?**

Show your work and label your answer.

ans: **66 pounds**

$$\begin{array}{r} 66 \\ 7 \overline{) 462} \end{array}$$

Name: \_\_\_\_\_

## Division Challenge

$$5 \overline{)65}$$

$$7 \overline{)630}$$

$$5 \overline{)940}$$

$$9 \overline{)387}$$

$$2 \overline{)646}$$

$$8 \overline{)400}$$

$$3 \overline{)63}$$

$$3 \overline{)36}$$

$$2 \overline{)212}$$

$$5 \overline{)680}$$

$$4 \overline{)32}$$

$$9 \overline{)882}$$

$$5 \overline{)25}$$

$$8 \overline{)72}$$

$$7 \overline{)287}$$

$$3 \overline{)786}$$

## Division Challenge

$$\begin{array}{r} 13 \\ 5 \overline{)65} \end{array}$$

$$\begin{array}{r} 90 \\ 7 \overline{)630} \end{array}$$

$$\begin{array}{r} 188 \\ 5 \overline{)940} \end{array}$$

$$\begin{array}{r} 43 \\ 9 \overline{)387} \end{array}$$

$$\begin{array}{r} 323 \\ 2 \overline{)646} \end{array}$$

$$\begin{array}{r} 50 \\ 8 \overline{)400} \end{array}$$

$$\begin{array}{r} 21 \\ 3 \overline{)63} \end{array}$$

$$\begin{array}{r} 12 \\ 3 \overline{)36} \end{array}$$

$$\begin{array}{r} 106 \\ 2 \overline{)212} \end{array}$$

$$\begin{array}{r} 136 \\ 5 \overline{)680} \end{array}$$

$$\begin{array}{r} 8 \\ 4 \overline{)32} \end{array}$$

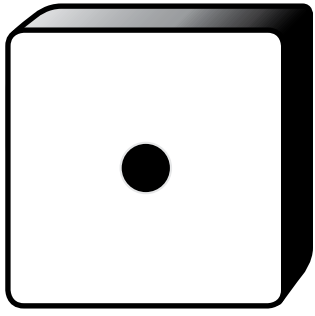
$$\begin{array}{r} 98 \\ 9 \overline{)882} \end{array}$$

$$\begin{array}{r} 5 \\ 5 \overline{)25} \end{array}$$

$$\begin{array}{r} 9 \\ 8 \overline{)72} \end{array}$$

$$\begin{array}{r} 41 \\ 7 \overline{)287} \end{array}$$

$$\begin{array}{r} 262 \\ 3 \overline{)786} \end{array}$$



$18 \div 3 =$

$32 \div 8 =$

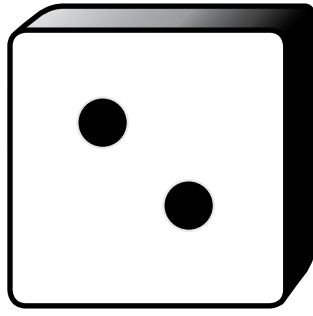
$63 \div 7 =$

$48 \div 8 =$

$0 \div 2 =$

$35 \div 5 =$

$63 \div 9 =$



$21 \div 7 =$

$36 \div 9 =$

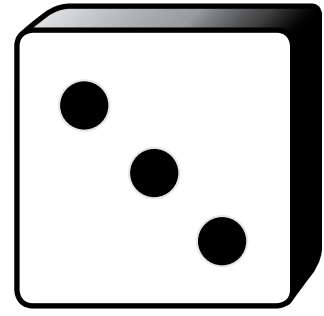
$64 \div 8 =$

$45 \div 9 =$

$8 \div 2 =$

$27 \div 9 =$

$42 \div 6 =$



$28 \div 7 =$

$24 \div 3 =$

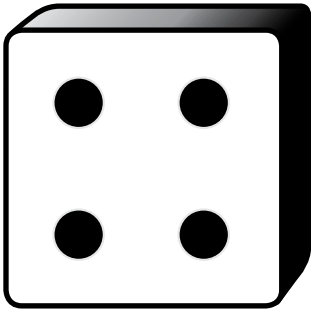
$36 \div 6 =$

$36 \div 4 =$

$10 \div 1 =$

$18 \div 9 =$

$60 \div 6 =$



$$56 \div 8 =$$

$$81 \div 9 =$$

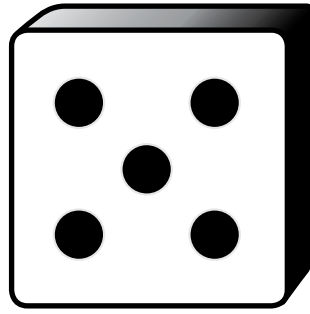
$$49 \div 7 =$$

$$20 \div 4 =$$

$$27 \div 3 =$$

$$0 \div 8 =$$

$$28 \div 4 =$$



$$63 \div 7 =$$

$$72 \div 9 =$$

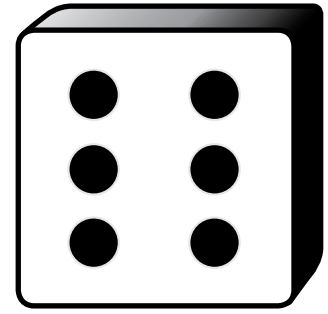
$$48 \div 6 =$$

$$0 \div 1 =$$

$$14 \div 7 =$$

$$16 \div 4 =$$

$$16 \div 8 =$$



$$9 \div 3 =$$

$$42 \div 7 =$$

$$56 \div 7 =$$

$$16 \div 4 =$$

$$40 \div 4 =$$

$$10 \div 10 =$$

$$15 \div 3 =$$

# Division Fluency Game

## Materials:

- One die
- Printed game board with division facts
- Answer page
- Scrap paper for keeping score (or they can write on back of answer page)

## Preparation:

Print the game board and attach both halves together with glue.

Each pair of students receives one game board, an answer page, and one die.

## How to play:

- This is a 2-player game.
- Player 1 rolls the die. The number that the student rolls indicates which column of math facts that he/she must solve.
- For example, if the student rolls a 2, he/she will say the following, as quickly as possible.  $21 \div 7 = 3$ ,  $36 \div 9 = 4$ ,  $64 \div 8 = 8$ ,  $45 \div 9 = 5$ ,  $8 \div 2 = 4$ ,  $27 \div 9 = 3$ ,  $42 \div 6 = 7$
- Player 2 reads the answer sheet as player 1 says the maths facts aloud. He/she checks to make sure that all answers are correct.
- If the player quickly and accurately answers all math facts, he/she scores 7 points. For each incorrect answer, one point is deducted. So, if the player only answers 5 correctly, he/she scores 5 points,
- The players then switch roles. Player 1 checks answers as player 2 rolls and reads math facts aloud.
- The player with the most points after 10 rounds wins.

## Management suggestions:

- You may want to limit the amount of time students have to answer all facts in a column. For example, you might give them 30 seconds per column.

# ANSWER KEY

## Division Fluency Game



$18 \div 3 = 6$

$32 \div 8 = 4$

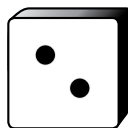
$63 \div 7 = 9$

$48 \div 8 = 6$

$0 \div 2 = 0$

$35 \div 5 = 7$

$63 \div 9 = 7$



$21 \div 7 = 3$

$36 \div 9 = 4$

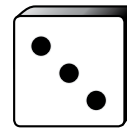
$64 \div 8 = 8$

$45 \div 9 = 5$

$8 \div 2 = 4$

$27 \div 9 = 3$

$42 \div 6 = 7$



$28 \div 7 = 4$

$24 \div 3 = 8$

$36 \div 6 = 6$

$36 \div 4 = 9$

$10 \div 1 = 10$

$18 \div 9 = 2$

$60 \div 6 = 10$



$56 \div 8 = 7$

$81 \div 9 = 9$

$49 \div 7 = 7$

$20 \div 4 = 5$

$27 \div 3 = 9$

$0 \div 8 = 0$

$28 \div 4 = 7$



$63 \div 7 = 9$

$72 \div 9 = 8$

$48 \div 6 = 8$

$0 \div 1 = 0$

$14 \div 7 = 2$

$16 \div 4 = 4$

$16 \div 8 = 2$



$9 \div 3 = 3$

$42 \div 7 = 6$

$56 \div 7 = 8$

$16 \div 4 = 4$

$40 \div 4 = 10$

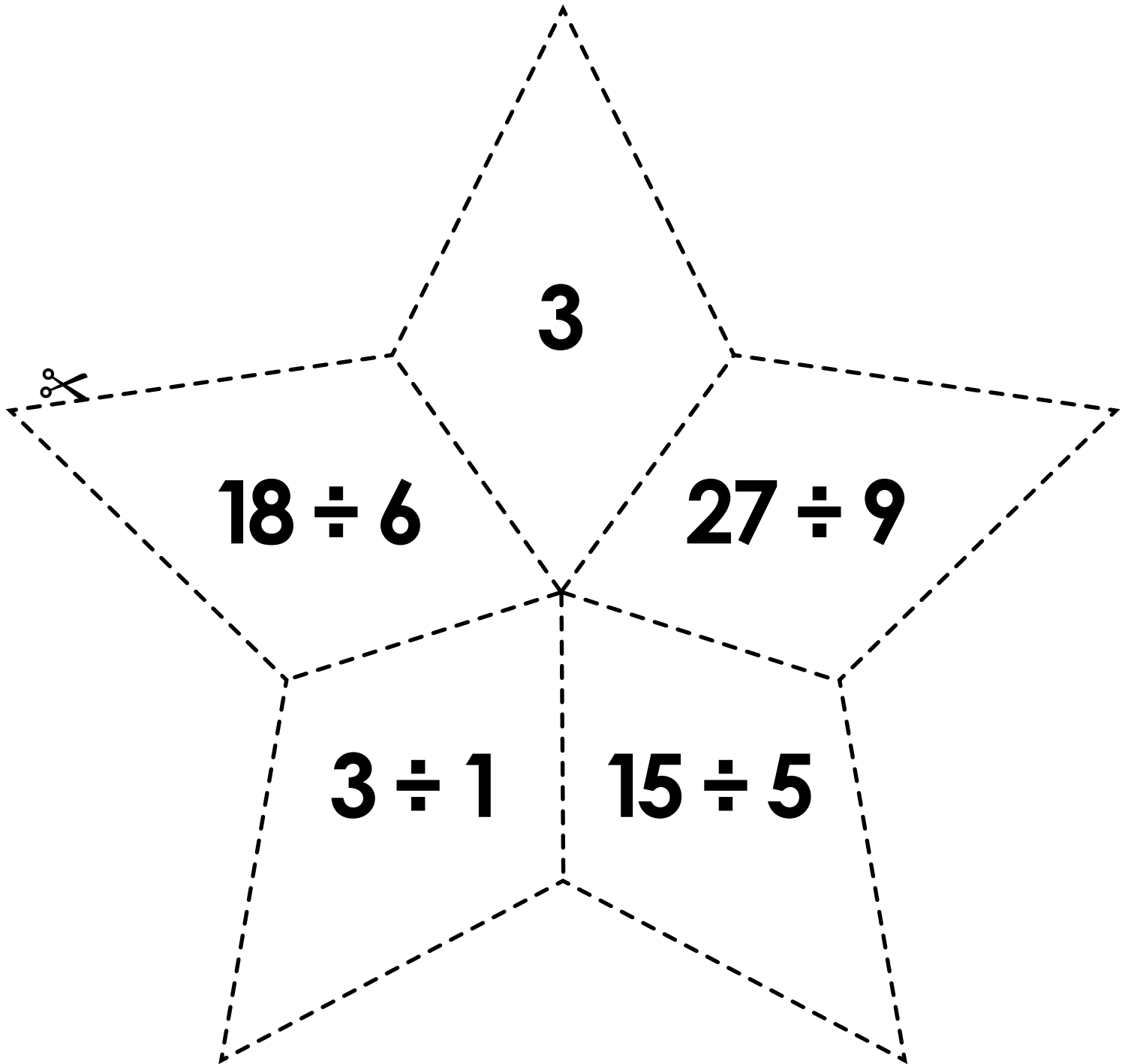
$10 \div 10 = 1$

$15 \div 3 = 5$

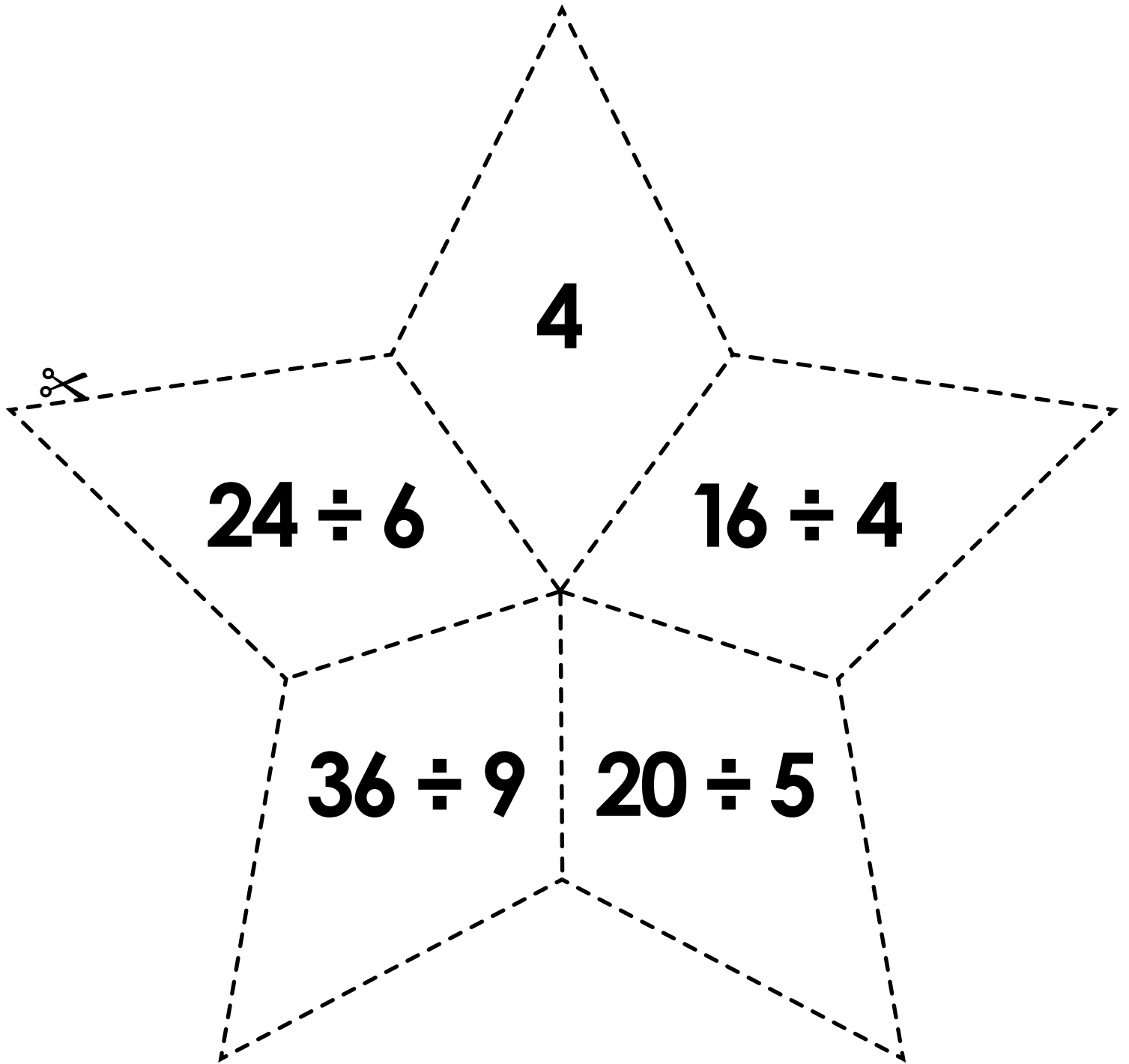


# Division Stars

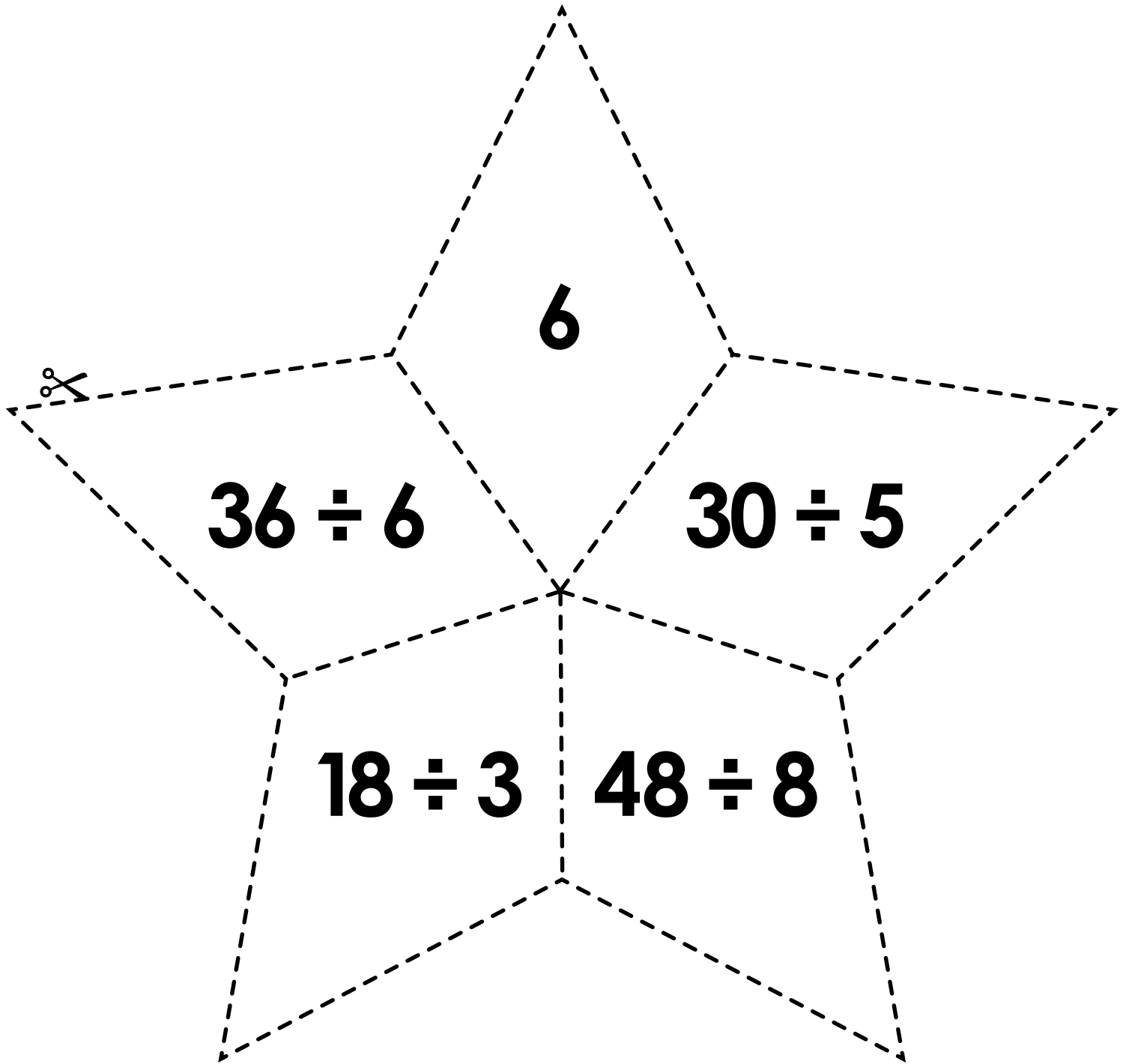
This file contains six stars. Cut the stars apart into 30 pieces. Spread the individual pieces across a flat surface. Combine matching division problems and numbers together to make stars.



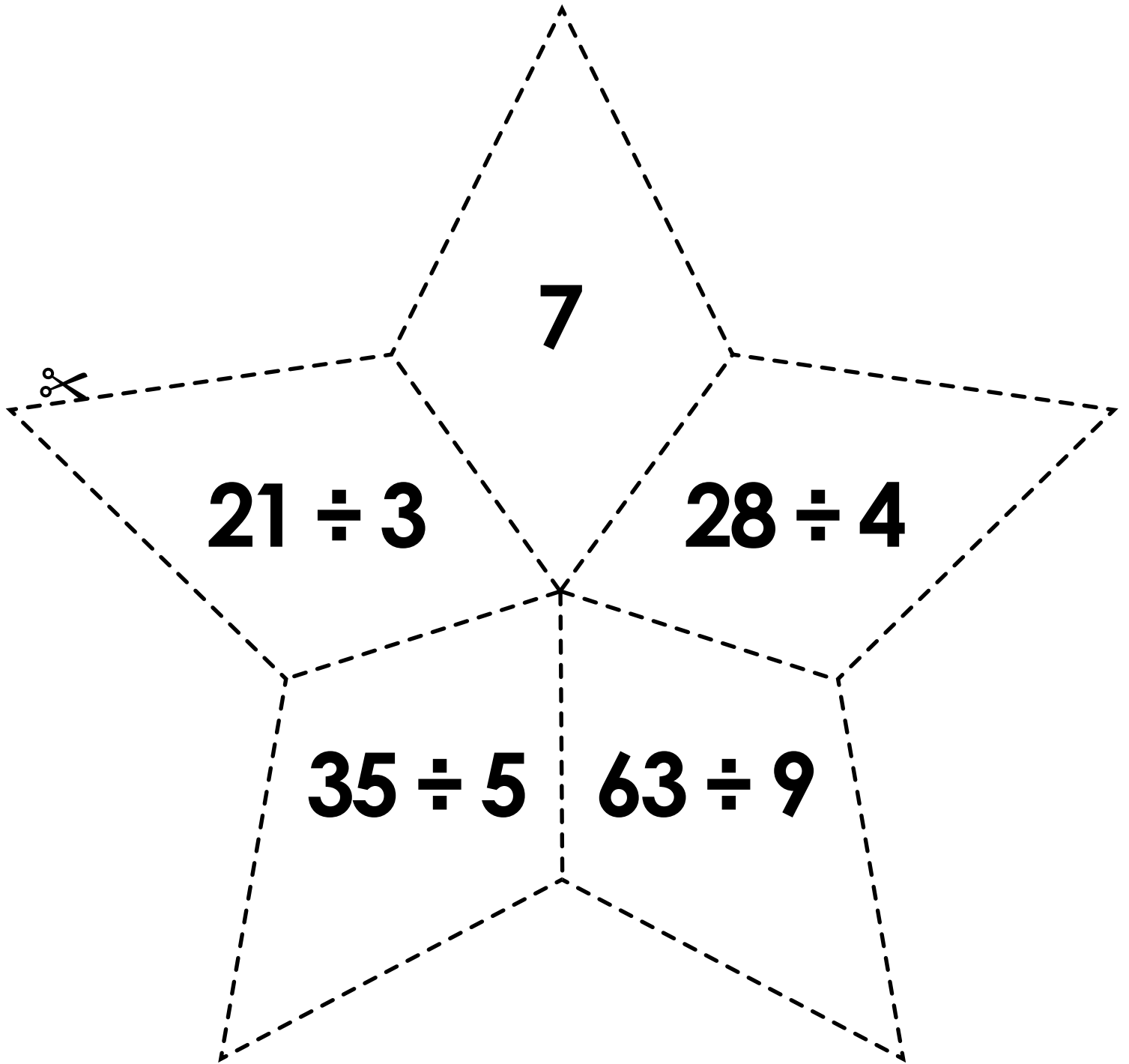
# Division Stars



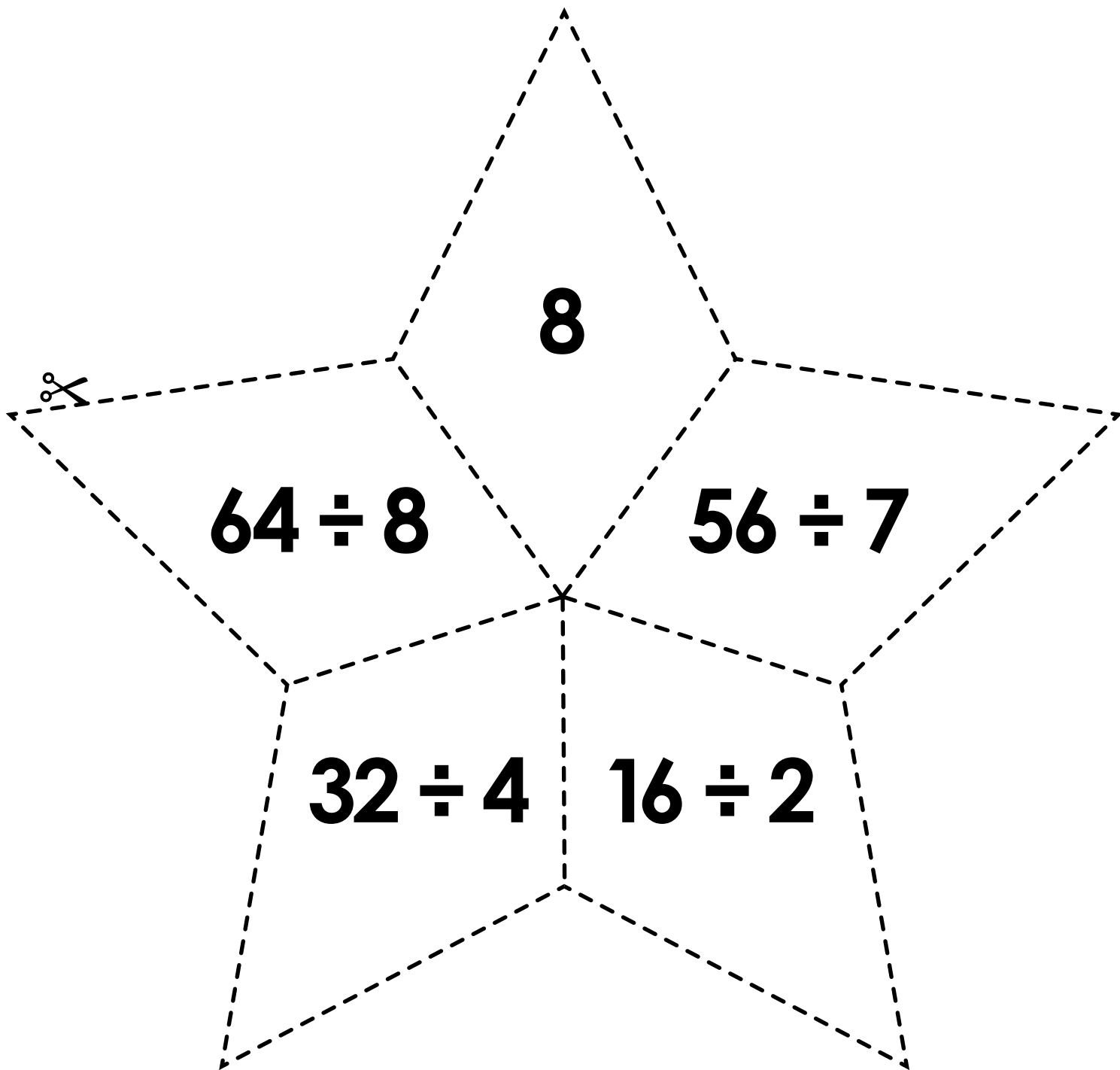
# Division Stars



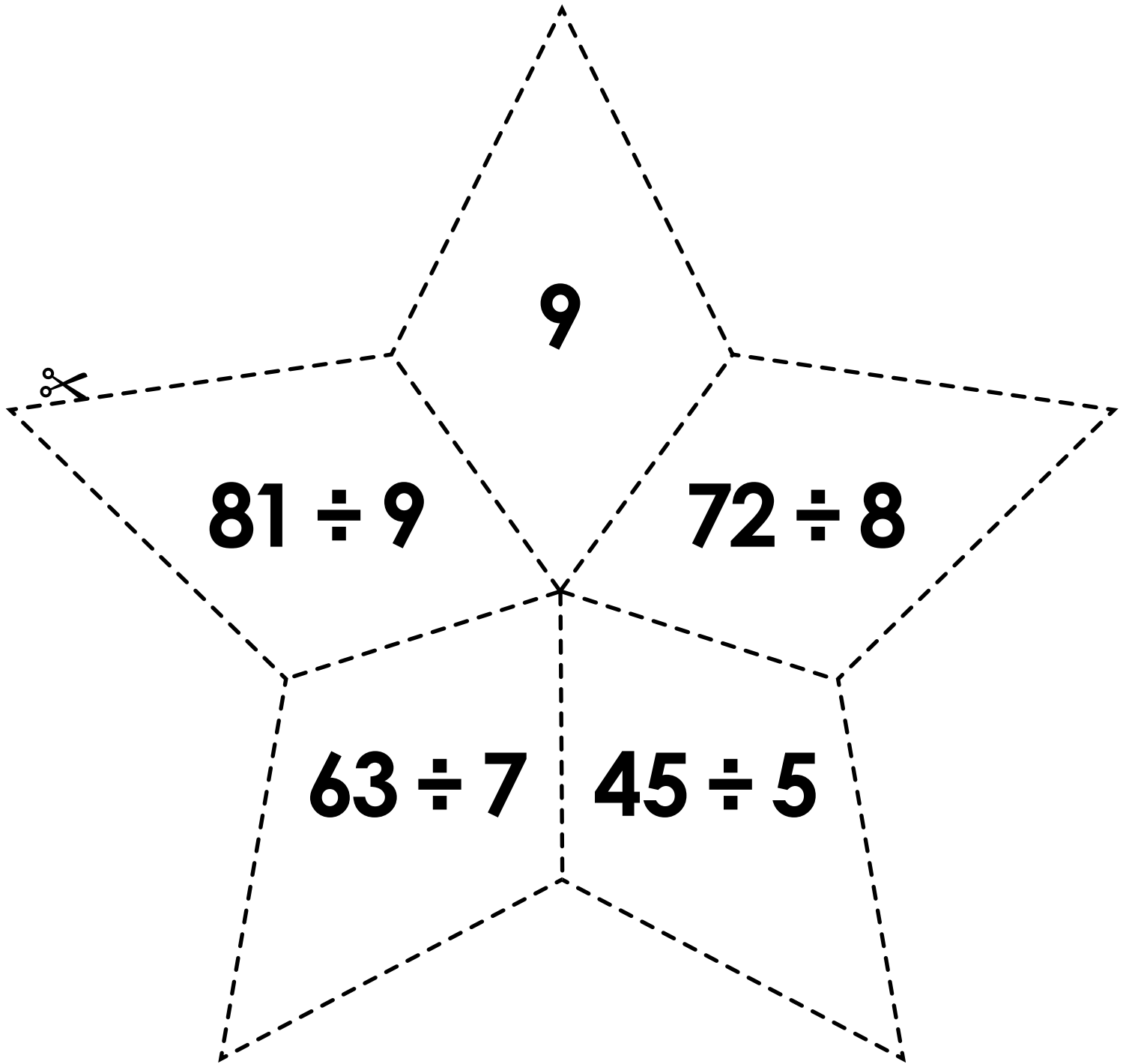
# Division Stars



# Division Stars



# Division Stars



# ANSWER KEY

## Division Stars

