

## Homework for the week of April 20th

	LA	Math
Monday	<p>-Review slides 1 to 10 in the powerpoint posted. (Slides 11-17 are helpful examples)</p> <p>-Complete task 1 chart (5-10 ideas for each section)</p> <p>* a youtube link is provided for each task that shows the slides with sound</p>	<p><b><u>*BOOK 3.2 NOW*</u></b></p> <p>Watch: "Sharing when you know the number of sets"</p> <p>Jump Pages 1-2</p> <p>Optional - IXL i.1</p>
Tuesday	<p>CATCH UP DAY</p> <p>-if yesterday's assignment took longer, please complete today</p> <p>- Raz Kids reading</p>	<p>Watch: "Sharing when you know the number in each set"</p> <p>Jump pages 3-4</p> <p>Optional - IXL i.1</p>
Wednesday	<p>-Review slides 18-22 in the powerpoint</p> <p>-Optional Raz Kids assignment - "Little Red Riding Hood"</p> <p>-Complete task 2 (choose 1 character, setting, and problem from task 1) and record on planner</p>	<p>Watch: "Sets" Video Lesson</p> <p>Optional - IXL i.2</p>
Thursday	<p>CATCH UP DAY</p> <p>-Complete yesterday's assignment if it went beyond the expected time limit</p> <p>-Raz Kids reading</p>	<p>Jump Pages: 5-6</p> <p>Optional IXL i.2</p>
Friday	<p>-Review slides 23-33 in the powerpoint</p> <p>-Complete task 3 (identify techniques of introducing a story)</p> <p>-Choose a technique for your story and write it by "lead" in story planner</p>	<p>Watch: "Two ways of sharing"</p> <p>Complete: Math Review Page</p>

- You do NOT have to print off any of the work for this week. If blank spaces need to be filled in on a sheet, please organize your work neatly in a notebook or on a piece of lined paper. Just place a title at the top, date your page, and carefully number your questions.

## Instructions ( April 20th):

### Literacy

**LA-** This week's slides are thoroughly written out, in response to parent feedback about issues with the audio. The slides are available to view on youtube (link on weebly) so that devices that aren't compatible with powerpoint can play the video to show the slides with sound.

Students can either print out each task from the provided document, or they can copy it in their work books.

**Raz Kids-** Raz Kids for this week is **optional**, but is still recommended for students to increase their reading fluency. Log into Raz Kids and read a book of your choice for 15 minutes. FYI - We can see who has been reading!! Teachers can see how many minutes you are reading and check out your comprehension scores!

**Spelling:** Spelling lists will now be **optional**, as we intend to integrate spelling practice in our ELA assignments. Find each week's spelling list under the "Extension Activities". We will do the same practice where students choose one square from the tic tac toe board and write out your chosen 5 spelling words using the instructions in the square ( e.g. Silly writing - write the words out in silly writing). Do 5 spelling words each time you do spelling, so by the end of the week you will have completed all 15.

Write these in a notebook or on a piece of lined paper. (Do this only 3 times over this week - Monday, Wednesday and Friday).

Optional: Parents, feel free to give your child a spelling test at the end of the week to monitor their knowledge.

### Math

**Math review page-** Please allow students to complete this page without parent help, then review with the answer key to check to see if they are understanding. If not, we recommend doing the IXL pages recommended above or some extra division review found on the math tab under the extensions page.

#### **Jump Math**

- There will be a YouTube video lesson posted to fully explain the concepts.
- In addition to that lesson, there may be a quick video from Ms. Farrish in which she tries to address common misunderstandings and adds further clarification. This can be used if you need more help understanding the math, or as a quick review for students who are already familiar with the concepts.
  - Students can complete the assigned pages in their Jump Math book once they have reviewed the concepts.
  - You will notice that we skip over some pages in the Jump Math book. Students can complete the skipped pages as **optional** extensions. We are trying to focus time on teaching essential concepts going forward.

**IXL-** optional this week: Log onto IXL and do the assigned section.

For  
Friday  
Apr. 17

# Math Review

*Make sure you understand- if not, practice on IXL or extra division sheets*

1. Put an equal number of cookies on each plate. Draw the plates then divide the cookies

a) 4 Plates 12 cookies

b) 2 plates 6 cookies

2. Draw dots for the things being shared equally. Draw circles for the set.

a) 8 people

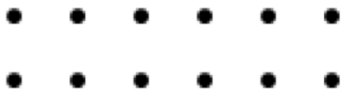
2 cars

How many people are in each car?

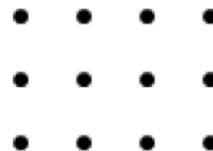
\_\_\_\_\_ people in each car

3. Divide the array information into the given set.

a) 2 dots in each set



b) 4 in each set



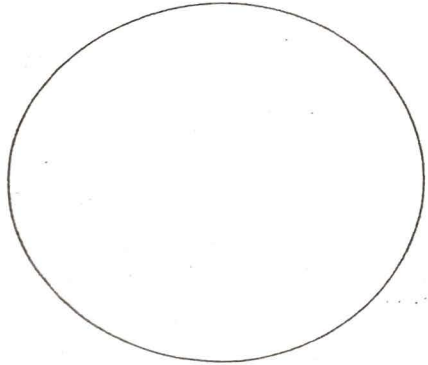
# LA Task 1

## GENERATING AND COLLECTING STORY IDEAS –TASK 1

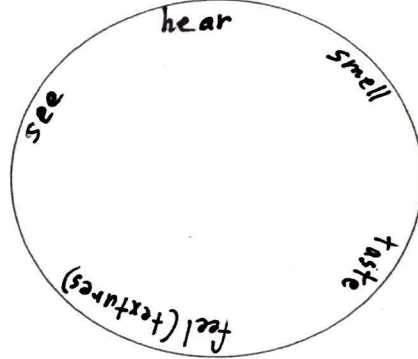
CHARACTERS	SETTING	PROBLEM
<p>*No real names or names from TV, games, movies, or books</p>	<p>*Choose places you have actually been to or you have seen in photos</p>	<p>*Choose wisely as it is your job to convince the reader this problem <b><u>could actually happen</u></b></p>

# LA Task 2

## Characters



## Setting:



## Main Problem:



Lead:

## Event

but

## Event

but

## Event

## Conclusion:

### CRAFTING THE STORY LEAD TASK 3

Writers use the following techniques to hook the reader:

- Action
- Dialogue
- Description of character
- Description of setting
- Sound

Identify these techniques in the examples.

Some examples illustrate more than one technique.

1. "This is the best hiding place ever," chortled Samantha as she crawled under the porch. "They'll never find me here." \_\_\_\_\_
2. When Stella picked up the old broom, it began to tremble. Then it shot into the air with Stella clinging to it with both hands. \_\_\_\_\_
3. Splat ... splat... splat. The sound of raindrops dripping relentlessly filled the cave. The weak light tried to penetrate the gloom, barely illuminating rough stone walls. As I cautiously stepped further inside, my stomach lurched at the musty odour of old animal droppings. \_\_\_\_\_
4. "Do the scientists really know? Will the rain stop today?" Sarah asked. Her brother moaned, "It has to stop! I can't stand it another day. We should never have come to this strange planet!" \_\_\_\_\_
1. With a horrible groan the castle door creaked open. Peter peered into the gloom. \_\_\_\_\_
6. Marvin struggled up the steps as he dragged the huge box from the bottom to the top. "What could possibly be in this box?" he grumbled. \_\_\_\_\_
7. The dragon lumbered along the forest path. He paused to curl his tail lazily around the nearest tree. With a wicked chuckle he flipped the tree out of the ground. \_\_\_\_\_
8. There was nothing special about Jay-Jay. His scales didn't gleam in the sunlight, he couldn't shoot sheets of fire for long distances, and he couldn't perform special flying tricks. He was just an ordinary dragon. \_\_\_\_\_
9. Crash! Plates and glasses flew through the air and smashed on the floor. \_\_\_\_\_
10. A blood red sun hunched at the edge of the mountain. Eerie whoops echoed throughout the lush valley as the T-Rex bared its teeth at the pterodactyls soaring above. Far away a volcano grumbled. \_\_\_\_\_